**LIST OF COURSES**

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**17VE1001 VALUE EDUCATION**

Credits: 0:0:2

**Course Objectives:**
- To teach and inculcate the importance of value based living.
- To give students a deeper understanding about the purpose of life.
- To teach and inculcate the essential qualities to become a good leader.

**Course Outcome:**
- Students will understand the importance of value based living.
- Students will gain deeper understanding about the purpose of their life.
- Students will understand and start applying the essential steps to become good leaders.
- Students will emerge as responsible citizens with clear conviction to practice values and ethics in life.
- Students will become value based professionals.
- Students will contribute in building a healthy nation

**Topics/Activity:**
1. **Intolerance** - To teach the students on being tolerant and to adjust with family, friends and society through case studies
2. **Need for co-existence** - How to co-exist with one another through worksheets
3. **Value based living** - To motivate students to prove that the character building is important for value based living through Debates / Testimonies.
4. **Personal values** - To encourage students to cultivate positive values to build up their character through Mini project.
5. **Where you stand** - To create an awareness on the progress holistically through Motivational videos, worksheets
6. **Stewardship** - To imbibe in the mind of students the value of Time, Talent, Treasure and Body through Work sheets, Individual projects
7. **Leadership** - To make the students to understand about Who is a leader and their contributions to bring changes in the society through Illustrations, group activities
8. **Importance of integrity** - To assist the students to know the importance of being a person of integrity and to help out the students to know the consequences of loosing integrity as a leader through Case studies
9. **World of fantasies** - To assist the students to know the importance of being a person of integrity and to help out the students to know the consequences of loosing integrity as a leader through Case studies
10. **Constitution and fundamental rights** - To create patriotic students who can work for the betterment of the country through Motivational videos and group activities
11. **Exposure visit - Field visit** - To make the students understand, realize and to take part in the needs, problems, and other challenges of People living near to them through an Exposure trip
12. **Professional ethics** - To motivate the students to excel in their profession with ethics through social videos, case studies
Reference Books:

17VE2001 VALUE EDUCATION

Credits: 2:0:0

Course Objectives:
• To imbibe deeper understanding on the need and importance for Value Based Living.
• To impart knowledge on essential qualities to become a good leader.
• To teach the significance of being responsible citizens of the society.

Course Outcome:
Students will
• Understand and accept the importance of harmonious living in a diverse society.
• Understand the need and importance for Value Based Living.
• Set realistic goals in life and start working towards them.
• Realize the value of human life.
• Recognize the essential steps to become good leaders.
• Emerge as responsible citizen with clear conviction to be a role-model in the society.

UNIT I - Values and social living: Introduction, Man as a social animal, Social living, Intolerance, Consequences of intolerance and social Issues, Need for Co-existence, Emergence of Values and Ethics.

UNIT II - Life driven by values: Importance of value based living, Types of values, Personal values, Family values, Social values, Institutional values.

UNIT III - Life transformation: Life is a precious gift, Know yourself, Temperament analysis, Better yourself – turning weakness into strength, Plotting your progress, World of Fantasies, Temptation and addiction, Living as a Champion, Importance of goals, goal setting, SMART goals, SWOT analysis.

UNIT IV - Be a leader: Definition of a leader, Importance of a leader, learning from the Legends, Importance of Integrity, Managing life effectively, Concept of stewardship, Time management, Finance management, Managing your talents, skills and lifestyle.

UNIT V - Becoming a Responsible Citizen: Patriotism, Constitution and Fundamental rights, Good governance, Social movements, My Neighbours, Professional Ethics.

Text books:
2. R.P. Shukla, value education and human rights, sarup & sons, 2004

Reference Books:

17VE2002 VALUE EDUCATION

Credits: 0:0:2

Course Objectives:
- To inculcate the importance of harmonious living.
- To imbibe deeper understanding on the need and importance for Value Based Living.
- To help them to set short term and long term goals in their life.

Course Outcome:
Students will
- Understand and accept the importance of harmonious living in a diverse society.
- Understand the need and importance for Value Based Living.
- Set realistic goals in life and start working towards them.
- Realize the value of human life.
- Recognize the essential steps to become good leaders.
- Emerge as responsible citizen with clear conviction to be a role-model in the society.

Topics/Activity:
1) Man as a social animal - To make the students understand the reason for existence of society and to educate them on Social living through case studies
2) Social issues - To create awareness about current social issues through Brain storming sessions
3) Exposure trip - To make the students understand, realize and to take part in the needs, problems, and other challenges of People living near to them through an Exposure trip (Field Visit)
4) Family values - To help students identify and develop family values in them through Group activities
5) Institutional values - To encourage the students to cultivate loyalty towards the institution and to make them to know the importance of adhering to the rules through Mini projects
6) Life is a precious gift - To make the students understand their uniqueness and to encourage them to know life is precious Illustrations, work sheets
7) Know yourself - To help the students to discover their strengths, weaknesses, talents and to develop them into their strengths through work sheets
10) Goal setting - To help the students to set goals and to enable the students to be focused in life through individual projects
11) Learning from the legends - To make them understand about the difficulties the leader had gone through and what made them to stand for their Conviction through case studies, motivational videos
12) Living as a champion - To help out the students to understand about temptation and its consequences and to help them to live a victorious life through Group activities
13) Patriotism - To create patriotic students who can work for the betterment of the country through Quiz, Role play
15) Governance - To motivate them to be a part of good governance to build a healthy nation through poster presentation

Reference Books:

17VE3001 VALUE EDUCATION

Credits: 2:0:0

Course Objectives:
To help the students
• In identifying pain areas of humanity and to find solutions for human problems.
• To impart knowledge on essential qualities to become a leader.
• To realize their role in the nation building.

Course Outcomes:
Students will be able to
• identify the pain areas of humanity and find solutions for human problems.
• become leaders with social concern.
• lead a balanced life with emotional stability.
• apply the essential steps to become value based professionals.
• abide to the law of the land.
• realize their role and contribution to the nation building.

UNIT I - Life Mission: Global issues, current social, political, economic and environmental issues of India, sensitivity towards human problems and needs, exposure visit, study about inventions and innovations, problems as opportunities. Importance and identifying individual’s life mission

UNIT II - Life Mission and Personal Challenges: Comfort trap, credential trap, compromise trap, prioritizing, negative mindset, lack of focus, procrastination, physical challenges, independence and responsibility

UNIT III - Life Mission and Societal Challenges: World of fantasies, balancing work and family, maintaining emotional stability, Stewardship, adapting to a new culture and lifestyle, handling competition, abiding the law of the land

UNIT IV - Life Mission and Values: Integrity in personal, social and family life, accountability, transparency, conviction, healthy relationships, love, sex and marriage

UNIT V - Leader with Social Concern: Servant leadership, loyalty towards nation, sensitization towards gender disparity, physically and intellectually challenged, India’s national missions, social engineering.

Reference Books:
2. Ifeanyi Enoch Onuoha, Overcoming the challenges of life, Authorhouse, 2011.
3. John c Maxwell, Five Levels of Leadership, the Proven Steps to Maximize Your Potential, Center Street, 2011
6. Steven R covey, 8th Habit of effective people (From Effectiveness to Greatness), Free Press, Newyork, 2005.
17VE3002 VALUE EDUCATION

Credits: 0.0.2

Course Objectives:
To help the students
- In identifying pain areas of humanity and to find solutions for human problems.
- To impart knowledge on essential qualities to become a leader.
- To realize their role in the nation building.

Course Outcomes:
Students will be able to
- identify the pain areas of humanity and find solutions for human problems.
- become leaders with social concern.
- lead a balanced life with emotional stability.
- apply the essential steps to become value based professionals.
- abide to the law of the land.
- realize their role and contribution to the nation building.

Topics/Activity:
1) **Global & current issues in India** - To help students as global citizens through Library research, group discussions
2) **Exposure visit** - To make the students understand, realize and to take part in the needs, problems, and other challenges of People living near to them through an Exposure trip (Field Visit)
3) **Study about inventions & innovations in their study programs** - Paper presentations
4) **Identifying life mission** - To help the students to identify their life mission through Individual projects
5) **Life mission and personal challenges** - To help the students to face the personal challenges in their life mission through Group activities
6) **Balancing work and family** - To maintain a good work life balance through debates
7) **Emotional stability** - To help the students to Case studies, group discussions
8) **Accountability** - To emphasize the importance of accountability through Work sheets
9) **Healthy relationships** - To develop healthy relationships through poster presentations
10) **Love, marriage, sex** - To maintain purity in love, marriage, sex through, group discussions & activities
11) **Servant leadership** - To create servant leaders through role plays
12) **Loyalty towards nation** - To create loyal students for the nation through Social videos & motivational speeches

Reference Books:
2. John c Maxwell, Five Levels of Leadership, the Proven Steps to Maximize Your Potential, Center Street, 2011
3. Thiruvalluvar, Thirukkural, Aditi Publications, 2010
4. Mahatma Gandhi, The story of my experiments with truth, Mahatma Gandhi, penguin classics, 2010
5. Steven R covey, 8th Habit of effective people (From Effectiveness to Greatness), Free Press, Newyork, 2005
17SS2001 SOFT SKILLS - I

Credits 1:0:0

Course Objectives:
- To help the students develop their competencies and capabilities.
- To create self-confident individuals by mastering the common soft skills.
- To help the students enhance their productivity and performance.

Course Outcome:
Students will
- understand the importance of soft skills needed for their profession.
- become self-confident and self-motivated individuals to face the competitive world.
- be able to improve their verbal communication skills in all the necessary aspects.
- be able to improve their non-verbal communication skills.
- be equipped to apply interpersonal skills in their personal and professional life.
- become more self-disciplined and competent individuals to face the industry.

Unit I - Introduction to soft skills, performance evaluation-1, significance of soft skills, soft skills vs hard skills, personal application / action taken.
Unit II - Understanding self and personal branding, attitude, types of attitude, positive attitude, self-confidence and self-motivation, personal application / action taken.
Unit III - Communication skills, verbal communication skills, principles, barriers of communication, oral, telephonic and social media communication, personal application / action taken.
Unit IV - Non-verbal communication skills, body language, attire and etiquettes, interpersonal skills, networking, dealing with difficult people, personal application / action taken.
Unit V - Personal grooming, self-discipline, self-presentation, performance evaluation – 2.

Reference Books:

17SS2002 SOFT SKILLS - II

Credits 1:0:0

Course Objectives:
- To enable the students to understand the industry expectations.
- To help the students to enhance their productivity and performance at workplace.
- To impart the essential interview and employability skills.

Course Outcome:
Student will be able to
- understand the expectations of the industry and start preparing accordingly.
- work in a team or a group effectively.
- demonstrate necessary employability skills.
- apply the principles of planning and prioritizing in their life.
- present themselves as competent candidates.
- apply interview skills and face the interview confidently.

Unit I - Introduction, performance evaluation -1, industry expectations, universal hiring rule, personal application / action taken.
Unit II - Team work, benefits of team work, adaptability, being an effective team player, personal application / action taken.
Unit III - Problem solving skills, making the right choice, never give up, begin to grow, critical thinking, personal application / action taken.
Unit IV - Planning, prioritization, delegation, conflict management, group discussion, presentation skills, personal application / action taken.
Unit V - Preparing a professional resume, interview skills, do’s and don’ts, answering the common questions of interview, performance evaluation-2, mock interview

Reference Books:
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16VE1001 VALUE EDUCATION

Credits: 2:0:0

Course Objectives:
- To teach and inculcate the importance of value based living.
- To give students a deeper understanding about the purpose of life.
- To teach and inculcate the essential qualities to become a good leader.
- To teach students the importance of being responsible citizens in the society.

Course Outcome:
- Students will understand the importance of value based living.
- Students will gain deeper understanding about the purpose of their life.
- Students will understand and start applying the essential steps to become good leaders.
- Students will emerge as responsible citizens with clear conviction to practice values and ethics in life.


Reference Books:
Course Objectives:
- To teach and inculcate the importance of value based living.
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Course Outcome:
- Students will understand the importance of value based living.
- Students will gain deeper understanding about the purpose of their life.
- Students will understand and start applying the essential steps to become good leaders.
- Students will emerge as responsible citizens with clear conviction to practice values and ethics in life.

Course Description:


Reference Books:
1. Babu Varghese, Let there be India, Word of Christ, 2014
4. Suresh Agarwal, Social problems in India, Rajat Publications, 2015
6. Abdul Kalam, Mission India, Puffin books, 2005
8. Mani Jacob, Resource book for value Education, Institute of value Education, 2002
- Students will understand and pursue to become agents of change with world class leadership qualities.
- Students will become more sensitive and responsible to the societal needs.

Course Description:

Reference Books:
5. Thirukkural with English translation, Rev. Dr. Pope, Uma Publication, 2008.
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14VE2001 – VALUE EDUCATION I

Credits: 2:0:0

Objectives:
- To remember and understand the vision of Karunya University and make it their own; and transmitting it worldwide with passion.
- To get a deeper understanding of the meaning of life from God’s perspective, and learn practical ways of making this understanding a reality in their lives.
- To enrich themselves by fully utilizing the human capacity of thinking; and lead a Value based and Principle centered life and serve mankind through innovative methods to make the world a better place.

Outcome:
- Students will emerge as World Class Leaders who will be agents of change and influence with sensitivity to the crying needs of the society such as ungodliness, corruption, poverty, and suffering and play a leading role in eradicating these.
- The capacity of students to make intellectually mature, morally upright, ethically correct and spiritually inspired decisions will be enhanced and sharpened.
- Students will be top class professionals with a correct balance between professional excellence and social commitment so that they play a crucial role in building a better Nation with Divine grace and power.

Course Description:

Reference Books:

14VE2002 – VALUE EDUCATION II

Credits: 2:0:0

Objectives:
- To remember and understand the vision of Karunya University and make it their own; and transmitting it worldwide with passion.
- To get a deeper understanding of the meaning of life from God’s perspective, and learn practical ways of making this understanding a reality in their lives.
- To enrich themselves by fully utilizing the human capacity of thinking; and lead a Value based and Principle centered life and serve mankind through innovative methods to make the world a better place.
Outcome:
- Students will emerge as World Class Leaders who will be agents of change and influence with sensitivity to the crying needs of the society such as ungodliness, corruption, poverty, and suffering and play a leading role in eradicating these.
- The capacity of students to make intellectually mature, morally upright, ethically correct and spiritually inspired decisions will be enhanced and sharpened.
- Students will be top class professionals with a correct balance between professional excellence and social commitment so that they play a crucial role in building a better Nation with Divine grace and power.

Course Description:

Reference Books:

Credits: 2:0:0

Objectives:
- To appreciate and keep in mind the vision of Karunya University and be passionate to transfer it worldwide.
- To have an in-depth understanding of the meaning of life from God’s perspective, and learn ways to accept challenges of life.
- To enrich the human capacity of thinking and lead a Principle centered life thus serving mankind through innovative methods to make the world a better place.

Outcome:
- Students will emerge as World Class Leaders who will be agents of change and influence with sensitivity to the crying needs of the society such as ungodliness, corruption, poverty, and suffering and play a leading role in eradicating these.
- The capacity of students to make intellectually mature, morally upright, ethically correct and spiritually inspired decisions will be enhanced and sharpened.
- Students will be top class professionals with a correct balance between professional excellence and social commitment so that they play a crucial role in building a better Nation with Divine grace and power.

Course Description:

Reference Books:

14VE3002 – VALUE EDUCATION IV

Credits: 2:0:0

Objectives:
- To appreciate and keep in mind the vision of Karunya University and be passionate to transfer it worldwide.
- To have an in-depth understanding of the meaning of life from God’s perspective, and learn ways to accept challenges of life.
- To enrich the human capacity of thinking and lead a Principle centered life thus serving mankind through innovative methods to make the world a better place.

Outcome:
- Students will emerge as World Class Leaders who will be agents of change and influence with sensitivity to the crying needs of the society such as ungodliness, corruption, poverty, and suffering and play a leading role in eradicating these.
- The capacity of students to make intellectually mature, morally upright, ethically correct and spiritually inspired decisions will be enhanced and sharpened.
- Students will be top class professionals with a correct balance between professional excellence and social commitment so that they play a crucial role in building a better Nation with Divine grace and power.

Course Description:

Reference Books: