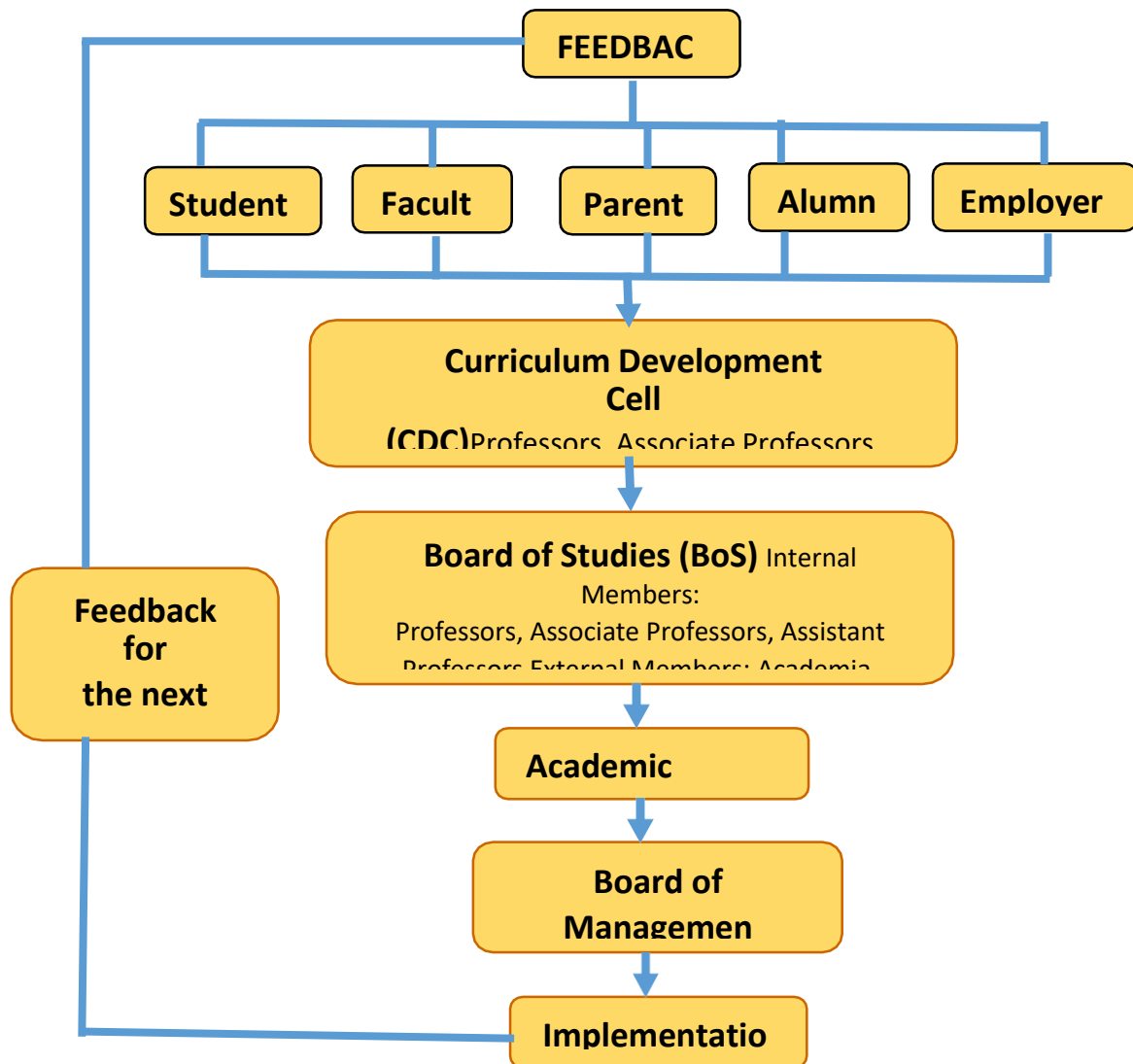


**DEPARTMENT OF COMMERCE AND  
INTERNATIONAL TRADE  
PROCESS ON CURRICULUM DESIGN**

In order to enrich the curriculum and syllabi, statutory meetings like Board of Studies, Academic Council and Board of Management are conducted twice a year. During this enrichment process, feedback on the curriculum & syllabi from various stakeholders like students, faculty members, parents, alumni and employers are obtained through structured feedback forms. Based on the feedback, Curriculum Development Cell (CDC) will analyse and consolidate the changes required in the courses and syllabi.

The CDC minutes which highlights the changes incorporated based on the feedback analysis report will be presented in the Board of Studies (BoS) meeting. BoS will thoroughly scrutinise the entire curriculum & syllabi and carryout the necessary changes in the curriculum & syllabi.

The HoDs concerned will present the salient features of the proposed changes in the curriculum and syllabi and move the resolutions in the Academic Council. The suggestions given by the Academic Council will be incorporated by the HoDs and the minutes of the Academic Council will be presented to the Board of Management for review and approval. The process flow chart is given below.



## FEEDBACK ANALYSIS 2017-18

The feedback from the parents, employers, alumnus, and students are analyzed using various criteria and evaluated as shown below.

### **1. Feedback from Parents:**

Feedback from the parents are collected during the parent-teachers meet every year and analyzed for the improvement of the curriculum based on the following criteria.

	Criteria used for analysis
C1	Raising the standard of education through Curriculum
C2	Competency of the Teachers in imparting the Course content and Skills effectively
C3	Importance given to practical aspects in curriculum
C4	Courses in the curriculum are socially relevant
C5	Education provided creates confidence to face competitive exams
C6	Courses in the curriculum are suitable for Employability / Entrepreneurship
C7	The interaction between staff and students inside and outside the classrooms
C8	Usage of Technologies by faculty relevant to the course
C9	Evaluation system in exams followed in the Institution
C10	The Institution offers quality education in a holistic way
C11	The overall facilities available in the Institution
C12	Placement training and facilities
C13	Internet and Wi-Fi facility
C14	Library facilities
C15	Sanitation facilities
C16	Facilities in the Residences
C17	Co-curricular activities
C18	Mentoring and counselling system
C19	Bridge courses in English / Computer / Mathematics conducted in the First year
C20	Training programmes to impart life skills
C21	Fee Structure

## Parent Feedback

### 1. PARENT'S DETAIL

	Name	Age	Qualification	Occupation
Father	Paul. K	52	B.A	Business man
Mother	Flora. K	46	M.A	House wife.
Communication	House Address		Office Address	
	No. 52, Nehru Mall Vasanta Kunch Nagar, Near, N.B.T. Delhi.			
	Mobile No.: 9599238909 Email ID: -		Mobile No.: - Email ID: -	
Alumni	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	Year of Study	Department
			2017	Commerce

### 2. YOUR WARD'S DETAIL

Name	Department	Reg. No.	Day Scholar/ Campus Hostel <input checked="" type="checkbox"/> Outside Hostel
Ebenezer	Commerce	URC17CPA007	Babu Raj Hostel
Mobile No.	Email ID		
HOSTEL DETAILS	Room No.:	Name of the Hostel:	
	Address:	Babu Raj Hostel Kamunjer Institute of Technology and Sciences, Coimbatore.	

### 3. Your views on the Working of Autonomy in the Design of Curriculum & Teaching, Learning and Evaluation

Karunya Institution of Technology and Sciences has brought in several changes in the Design of Curriculum. Tick your options

S. No.	Particulars	Excellent	Very Good	Good	Average	Poor
1	Raising the standard of education through Curriculum			✓		
2	Competency of the Teachers in imparting the Course content and Skills effectively			✓		
3	Importance given to practical aspects in curriculum			✓		
4	Courses in the curriculum are socially relevant			✓		
5	Education provided creates confidence to face competitive exams			✓		

6	Courses in the curriculum are suitable for Employability / Entrepreneurship			✓		
7	The interaction between staff and students inside and outside the classrooms			✓		
8	Usage of Technologies by faculty relevant to the course			✓		
9	Evaluation system in exams followed in the Institution			✓		

**4. Your views on the Education, Facilities and Resources in Karunya Institute of Technology and Sciences**

Karunya Institution of Technology and Sciences provides lots of facilities and resources to encourage and motivate the students to learn more. Some of them are mentioned below.

S. No.	Particulars	Excellent	Very Good	Good	Average	Poor
1	The Institution offers quality education in a holistic way			✓		
2	The overall facilities available in the Institution			✓		
3	Placement training and facilities			✓		
4	Internet and Wi-Fi facility			✓		
5	Library facilities			✓		
6	Sanitation facilities			✓		
7	Facilities in the Residences			✓		
8	Co-curricular activities			✓		
9	Mentoring and counselling system			✓		
10	Bridge courses in English / Computer / Mathematics conducted in the First year			✓		
11	Training programmes to impart life skills			✓		
12	Fee Structure			✓		

5a. What is the unique feature of Karunya Institute of Technology and Sciences?

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5b. Are you willing to contribute to the development of the Institution? In what way?

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5c. How do you rate the developmental activities organized by the department / institution?

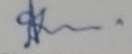
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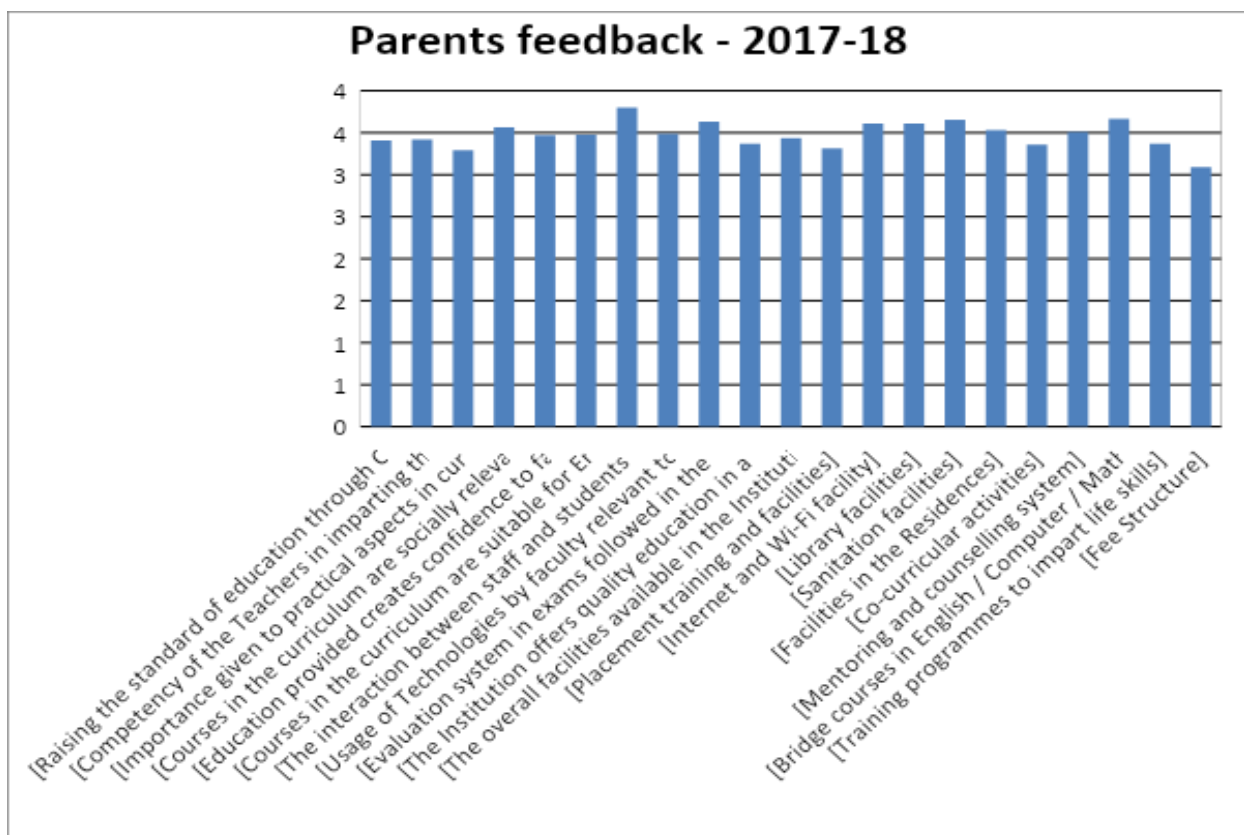


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5d. What do you expect from the institution for your son / daughter towards education?

We are expecting to get fees payment facilities towards the institution.

  
Signature



## 2. Feedback from Students

Feedback from the students on various criteria such as curriculum, Teaching, facilities, Guidance and extra-curricular activities are collected during class hours every semester and are analysed and relevant improvement is made.

	Criteria used for analysis
C1	Choice Based Credit System and Course Design
C2	Choice of course content to meet placement requirement
C3	Knowledge and intellectual enhancement through course content
C4	Teaching hours per week and credits allotted for each course
C5	Syllabus and suggestion of resources for further reading
C6	Freedom in selecting elective and inter-departmental courses
C7	Teaching method followed by teachers
C8	Focus on practical knowledge, assignments and activities
C9	Preparation, communication and attitude of teachers
C10	Weightage given to different components of continuous internal assessment and its implementation
C11	Fairness of evaluation method followed for continuous assessment and semester exam
C12	Availability of faculty for interaction and guidance
C13	Mechanisms available to redress academic grievances

C14	Helpful attitude of administrators and non-teaching staff to provide conducive atmosphere for learning
C15	Library facilities
C16	Lab / ICT facilities
C17	Residence facilities
C18	Recreational and student counselling facilities
C19	Procedure followed in extension activities
C20	Extracurricular activities available and student participation
C21	scope offered for enhancing knowledge and skills through various clubs
C22	Overall rating of the program and other facilities provided

IQAC - Student Feedback on Academic Quality

Department: Commerce

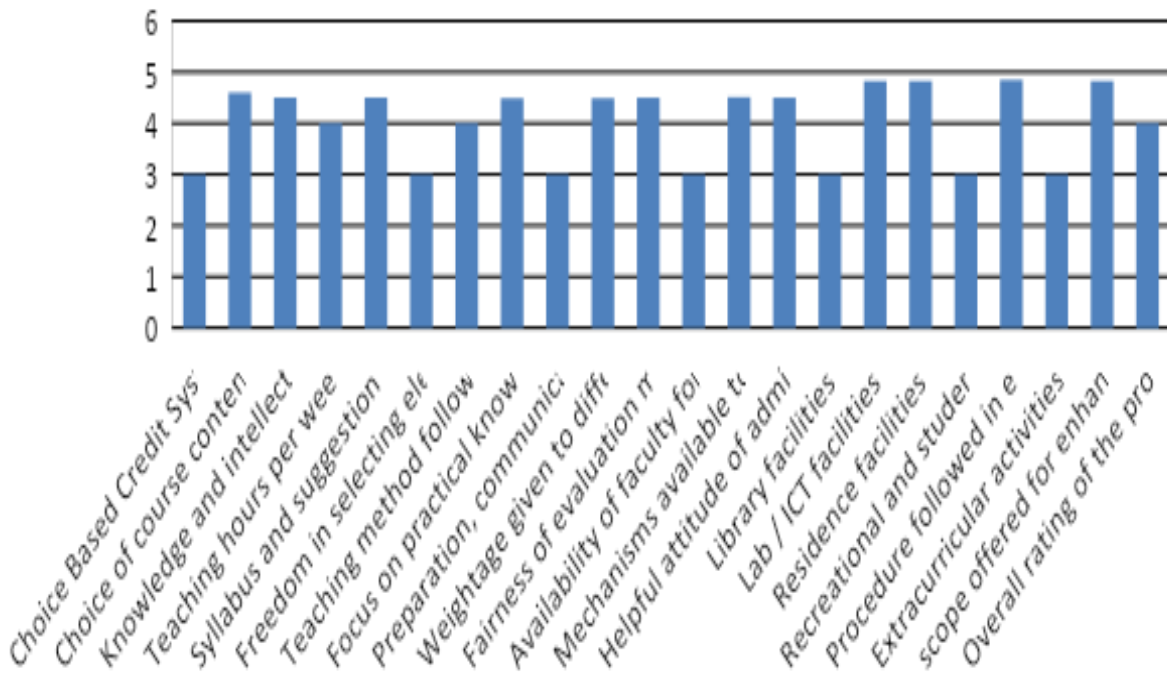
Reg. No. of Student: URP17 Com  
026

1. Very Good    2. Good    3. Average    4. Poor    5. Very Poor

#	Criteria	1	2	3	4	5
A) Academic Course						
1	Choice Based Credit System and Course Design					✓
2	Choice of course content to meet placement requirement					✓
3	Knowledge and intellectual enhancement through course content				✓	
4	Teaching hours per week and credits allotted for each course				✓	
5	Syllabus and suggestion of resources for further reading				✓	
6	Freedom in selecting elective and inter-departmental courses				✓	
B) Teaching and Evaluation						
7	Teaching method followed by teachers					✓
8	Focus on practical knowledge, assignments and activities			✓		
9	Preparation, communication and attitude of teachers			✓		
10	Weightage given to different components of continuous internal assessment and its implementation			✓		
11	Fairness of evaluation method followed for continuous assessment and semester exam				✓	
12	Availability of faculty for interaction and guidance				✓	
13	Mechanisms available to redress academic grievances					✓
14	Helpful attitude of administrators and non-teaching staff to provide conducive atmosphere for learning				✓	
C) Facilities						
15	Library facilities				✓	
16	Lab / ICT facilities			✓		
17	Residence facilities			✓		
18	Recreational and student counselling facilities				✓	
D) Guidance						
19	Procedure followed in extension activities				✓	✓
E) Extension						
20	Extracurricular activities available and student participation				✓	
21	scope offered for enhancing knowledge and skills through various clubs			✓		
F) Overall						
22	Overall rating of the program and other facilities provided				✓	



## 2017 odd



## 2017 even

