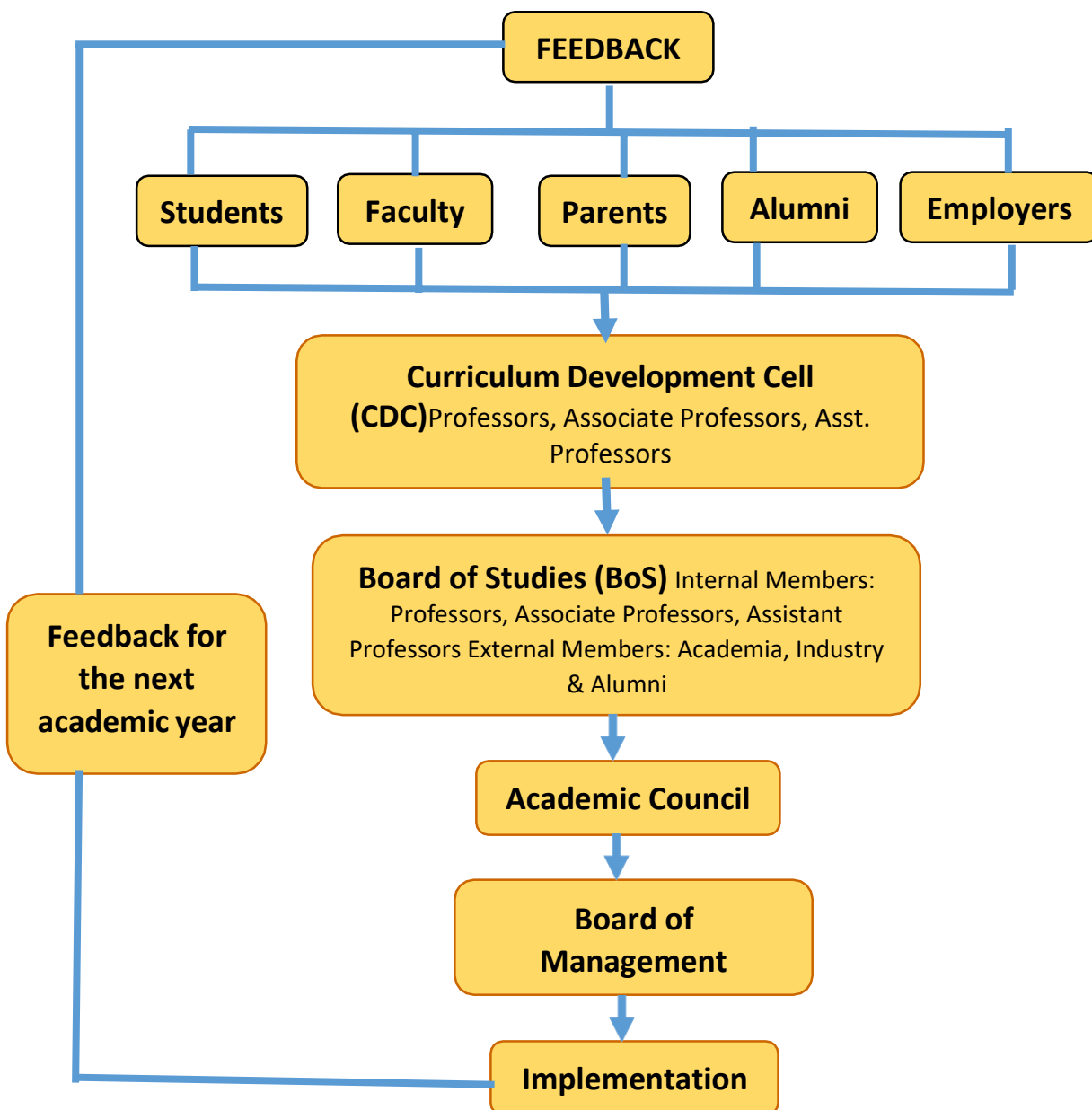


**DEPARTMENT OF COMMERCE AND
INTERNATIONAL TRADE
PROCESS ON CURRICULUM DESIGN**

In order to enrich the curriculum and syllabi, statutory meetings like Board of Studies, Academic Council and Board of Management are conducted twice a year. During this enrichment process, feedback on the curriculum & syllabi from various stakeholders like students, faculty members, parents, alumni and employers are obtained through structured feedback forms. Based on the feedback, Curriculum Development Cell (CDC) will analyse and consolidate the changes required in the courses and syllabi.

The CDC minutes which highlights the changes incorporated based on the feedback analysis report will be presented in the Board of Studies (BoS) meeting. BoS will thoroughly scrutinise the entire curriculum & syllabi and carryout the necessary changes in the curriculum & syllabi.

The HoDs concerned will present the salient features of the proposed changes in the curriculum and syllabi and move the resolutions in the Academic Council. The suggestions given by the Academic Council will be incorporated by the HoDs and the minutes of the Academic Council will be presented to the Board of Management for review and approval. The process flow chart is given below.



FEEDBACK ANALYSIS 2016-17

The feedback from the parents, employers, alumnus, and students are analyzed using various criteria and evaluated below.

2. Feedback from Students

Feedback from the students concerning curriculum, teaching, facilities, guidance, and extracurricular activities are collected every semester and duly analyzed. Improvements are made based on the following criterions

	The criterion used for analysis
C1	Choice Based Credit System and Course Design
C2	Choice of course content to meet placement requirement
C3	Knowledge and intellectual enhancement through course content
C4	Teaching hours per week and credits allotted for each course
C5	Syllabus and suggestion of resources for further reading
C6	Freedom in selecting elective and inter-departmental courses
C7	Teaching method followed by teachers
C8	Focus on practical knowledge, assignments, and activities
C9	Preparation, communication, and attitude of teachers
C10	Weightage is given to different components of continuous internal assessment and its implementation
C11	Fairness of evaluation method followed for continuous assessment and semester exam
C12	Availability of faculty for interaction and guidance
C13	Mechanisms available to redress academic grievances
C14	The helpful attitude of administrators and non-teaching staff in providing a conducive atmosphere for learning
C15	Library facilities
C16	Lab / ICT facilities
C17	Residence facilities
C18	Recreational and student counseling facilities
C19	The procedure followed in extension activities
C20	Extracurricular activities available and student participation
C21	scope offered for enhancing knowledge and skills through various clubs
C22	Overall rating of the program and other facilities provided

IQAC - Student Feedback on Academic Quality

Department: Commerce

Reg. No. of Student: URV1608

		1. Very Good	2. Good	3. Average	4. Poor	5. Very Poor		
#	Criteria	1	2	3	4	5		
A) Academic Course								
1	Choice Based Credit System and Course Design							✓
2	Choice of course content to meet placement requirement							✓
3	Knowledge and intellectual enhancement through course content							✓
4	Teaching hours per week and credits allotted for each course							✓
5	Syllabus and suggestion of resources for further reading						✓	
6	Freedom in selecting elective and inter-departmental courses						✓	
B) Teaching and Evaluation								
7	Teaching method followed by teachers							✓
8	Focus on practical knowledge, assignments and activities							✓
9	Preparation, communication and attitude of teachers						✓	
10	Weightage given to different components of continuous internal assessment and its implementation						✓	
11	Fairness of evaluation method followed for continuous assessment and semester exam							✓
12	Availability of faculty for interaction and guidance						✓	
13	Mechanisms available to redress academic grievances							✓
14	Helpful attitude of administrators and non-teaching staff to provide conducive atmosphere for learning						✓	
C) Facilities								
15	Library facilities						✓	
16	Lab / ICT facilities						✓	
17	Residence facilities						✓	
18	Recreational and student counselling facilities						✓	
D) Guidance								
19	Procedure followed in extension activities							✓
E) Extension								
20	Extracurricular activities available and student participation						✓	
21	scope offered for enhancing knowledge and skills through various clubs						✓	
F) Overall								
22	Overall rating of the program and other facilities provided						✓	

COMMENT

1. Subject relates to Computer oriented and Modern.
2. I hope that data analysis is trend and Smarter.

IQAC - Student Feedback on Academic Quality

Department: Commerce

Reg. No. of Student: URK1608

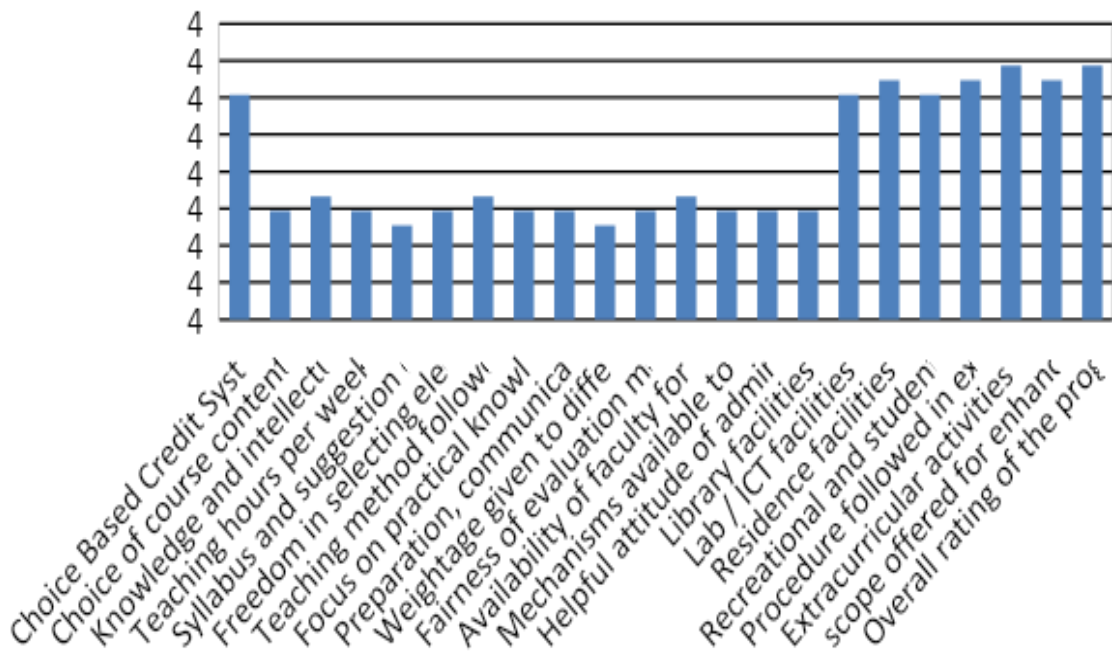
1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

#	Criteria	1	2	3	4	5
A) Academic Course						
1	Choice Based Credit System and Course Design					✓
2	Choice of course content to meet placement requirement					✓
3	Knowledge and intellectual enhancement through course content					✓
4	Teaching hours per week and credits allotted for each course					✓
5	Syllabus and suggestion of resources for further reading			✓		
6	Freedom in selecting elective and inter-departmental courses				✓	
B) Teaching and Evaluation						
7	Teaching method followed by teachers					✓
8	Focus on practical knowledge, assignments and activities				✓	
9	Preparation, communication and attitude of teachers			✓		
10	Weightage given to different components of continuous internal assessment and its implementation				✓	
11	Fairness of evaluation method followed for continuous assessment and semester exam					✓
12	Availability of faculty for interaction and guidance				✓	
13	Mechanisms available to redress academic grievances					✓
14	Helpful attitude of administrators and non-teaching staff to provide conducive atmosphere for learning				✓	
C) Facilities						
15	Library facilities			✓		
16	Lab / ICT facilities			✓		
17	Residence facilities				✓	
18	Recreational and student counselling facilities				✓	
D) Guidance						
19	Procedure followed in extension activities					✓
E) Extension						
20	Extracurricular activities available and student participation				✓	
21	scope offered for enhancing knowledge and skills through various clubs				✓	
F) Overall						
22	Overall rating of the program and other facilities provided					✓

COMMENT

1. Subject relates to Computer oriented work.
2. I hope that data analysis is trend and seminar.

2016 odd



2016 even

