## **DEPARTMENT OF BIOTECHNOLOGY**

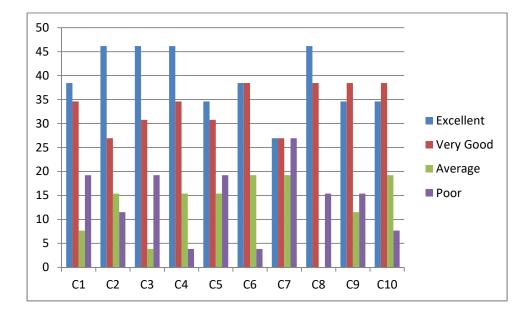
## Feedback from Stakeholders and Action Taken 2020-21

Feedback Analysis 2019-20

The feedback from the parents, employers, alumnus, students and faculty members are analyzed using various criterions and evaluated below.

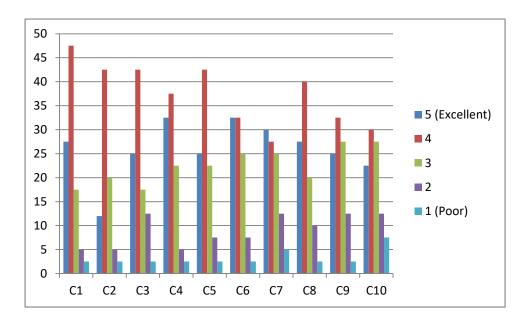
## Student feedback

	Criterion used for analysis	
C1	The curriculum is designed so as to enhance our employability	
C2	The Courses studied by me have enhanced my knowledge as well as my skills and my capabilities	
C3	The entire syllabus is completed in time	
C4	Modern teaching aids, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching	
C5	The reference materials available in the University	
C6	The curriculum is capable of supporting students in their higher studies	
C7	The curriculum has the ability to foster entrepreneurial skills among the students	
C8	How do you rate the sequence of units in the syllabus	
C9	Rate the size of syllabus in terms of load on the student?	
C10	How do you rate the objectives stated and relevance to the course content?	



# Alumni Feedback

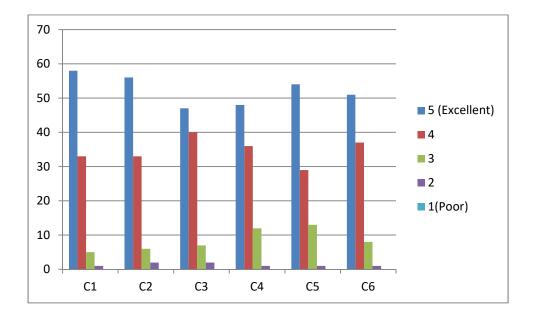
	Criterion used for analysis	
C1 How do you rate the relevance of the curriculum in relation to the Program		
C2	C2 How do you rate the sequence of the Courses included in the curriculum	
C3	How do you rate the Course content in terms of its competence	
C4	C4 How do rate the sequence of the topics in the Courses	
C5	How do you rate the offering of the Course in relation to the specializations	
C6	How do you rate the offering of the electives in relation to the technological	
	advancements	
C7	How do you rate any new skills learnt in the due course of your study (other than	
	syllabus)	
C8	B How do you rate the experiments in terms of suitability to the Program	
C9		
C10	How do you rate the relevance of Courses that you have learnt in relation to your current	
	job	



# **Parents Feedback**

	Criterion used for analysis
C1	The Curriculum of the course is well designed and promotes learning experience to the students.
C2	The Curriculum incorporates technical advancements in the relevant field of study.
C3	Does the Choice Based Credit System (CBCS) adapted in the Curriculum improve the academic flexibility?

(	C4	Employability is given focus in the curriculum design.	
0	25	Value Add programmes like Communication Skills/Soft Skills development are added in	
		the Curriculum.	
(	C6	The Institution provides for inter-institutional credit transfers.	



# Action Taken

1. Needs more e book/ e resources

### KARUNYA INSTITUTE OF TECHNOLOGY AND SCIENCES

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#### **CENTRAL LIBRARY**

#### Dr. J. DOMINIC, M.L.I.Sc., Ph.D.,

Chief Librarian

KITS/LIB/MOB-APP/317/2021 27.11.2021

#### CIRCULAR

The Central Library of Karunya Institute of Technology and Sciences has subscribed for the following e-journals and e-book.

E-Books

1. Proquest e-books

2. Springer nature

3. Pearson

#### **E-Journals**

- 1. Science direct
- 2. IEEE
- 3. EBSCO
- 4. Indianjournals.com

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J. Dominic CHIEF LIBRARIAN 2. Curriculum needs to support entrepreneurial skills among students

# Annexure 2

1. A session on entrepreneurship skills for young students who focus on scientific invention and innovations with greater interest in business was conducted online on 4<sup>th</sup> August 2021 and resource person was Dr. Jikku Jose, Director at Scire Science, Ernakulam.



2. A guest lecture on Feasibility study in project management was conducted n 9<sup>th</sup> September 2021 through virtual mode

3. Courses (other than syllabus) need to be offered to inculcate new skills in students

#### Annexure - 3



https://forms.gle/b4wB1LAkrbHVv4n26

> E - Certificate will be provided

No Registration Fee

## Action Taken Report

Students Feedback	
Needs more e book/ e resources	Library e resources provisions are made (Annexure 1)
To increase more reference materials in the library	Library is periodically updated with journals/ books (Annexure 1)
Alumni Feedback	
Curriculum needs to support entrepreneurial skills among students	Sessions conducted on entrepreneurial skills (Annexure 2)
Courses (other than syllabus) need to be offered to inculcate new skills in students	Value Added Courses are offered in the department (Annexure 3)

Canado dito

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