DEPARTMENT OF FOOD PROCESSING AND ENGINEERING FEEDBACK FROM STAKEHOLDERS AND ACTION TAKEN (2018-19)

The department has formal and informal mechanisms to obtain feedback from stakeholders through various committees, associations and organizations, etc.

1. a. Employers Feedback

• Recruiters suggested that the students be exposed to concepts of metabolism and nutrition to help them in developing nutritive foods.

1. b. Parents Feedback

- Parents suggested that a course on basics of biology can be introduced for non-biology /computers science students so as to impart knowledge on basics of biology.
- Parents appreciated the motivation and guidance given by the faculty members, appreciated the ambience and facilities available at the campus.

1. c. Students Feedback

- Students requested a course on material science may be included in the curriculum.
- Students appreciated the inclusion of general aptitude in course work as it prepared them for competitive examinations. (Feedback to be obtained)

1. d. Alumnus Feedback

- Alumnus suggested that that a course on material science and computer simulation maybe offered to broaden the employability.
- Alumnus suggested that a course on latest trends covered in the food industry be offered in the Postgraduate curriculum.

Feedback 1: Recruiters suggested that the students be exposed to concepts of metabolism and nutrition to help them in developing nutritive foods.



CENTRE FOR PLACEMENT AND TRAINING

Karunya Nagar, Coimbatore-641114.

FEEDBACK FROM EMPLOYEES

PERFORMANCE OF SELECTED STUDENTS FROM KARUNYA UNIVERSITY

- 1. Name of the Company: Plant Lipids Put Ltd
- 2. Nature of the company: Spices and Oleonesins
- 3. Please rate the Overall Performance of our students as per the following parameters:

Technical Skills

	Factors	Excellent	Good	Average	Below Average
A	General Aptitude				
	Technical Aptitude		~		
	Application oriented skills	V			
	Basic technical knowledge		/		

Soft-Skills

4.

	Leadership Qualities			
	Professional Knowledge	- 5		
	Result Orientation			
	Creativity			
В	Attitude			
	Communication skills			
	Interpersonal relationships			
	Team building			
	Self Development		/	

Self Development	1			
Kindly indicate if you have any other addit	ional feedbac	k to offer:		
Students need to be metabolism and mutation new product developm	Cxpose	d to a	encepts	.01
Men product developm	ent.	WI.(1)	tip. Then	a!k
Signature: Tooth				
Name: Roshin: U. Thankas Designation: I-I cad. RET	hen			
Designation: Acad Ran) Appli	cation		
Mobile number: +91- 858903	5946			
Date: 25/10/14				

Feedback 2: Parents suggested that a course on basics of biology can be introduced for non-biology /computers science students so as to impart knowledge on basics of biology.



Department of Food Processing and Engineering

Feedback from Parents on Curriculum and Syllabi

Name: Mr. Huthu . SP.	
Education:	Occupation: Retired TNSTC driver
Address: C175, chevan m	nanagar, vilan kurschi Pest, Combatore -641035
Student Name: Skyam M	Reg. No: URIS FS049 Department: Food Processing & Engineering
this feedback form. You are re	e and be grateful to you if you can spare some of your valuable time to fill up equested to rate the following questions/statements which would help us in urriculum and syllabi offered. The rating scale is 1 to 5 as specified below:

Score 1-Very poor; Score 2-Poor; Score 3-Neutral; Score 4-Good; Score 5-Very Good

S.No	Questions	Rating
Curri	culum& Syllabi	
1	The Curriculum is well designed with adequate core and elective courses, which promotes learning experience to the students.	A
2	The Curriculum incorporates technical advancements in the field of Food Processing and Engineering.	5
3	The Curriculum is well designed to improve the practical skill in solving real time problems	4
4	Employability is given focus in the Curriculum design and the Curriculum has the ability to foster entrepreneurial skills among the students.	5
5	Value Additionprograms are added in the Curriculum.	4
6	The curriculum provide opportunity to learn interdisciplinary courses.	4
7	The Curriculum components contain industry relevant courses.	5
8	Adequate credits and time are given for industrial training and projects in the Curriculum.	A
11	Does the department have faculty experts in relevant field of study?	5
12	Does the faculty cover the syllabus effectively for the course and achieve the course outcomes?	4
13	Whether adequate technical guidance given to your ward for completion of Quality Assessment/Project Work	5
14	Does the department have adequate laboratory facility for the students?	5

Any other Suggestions

3t will be good if you add basic biology

Louve for the first year students

Signature

Signature of the Parent

Feedback 3: Students requested a course on material science may be included in the curriculum.



INTERNAL QUALITY ASSURANCE CELL (IQAC)

Feedback from students on the curriculum and Syllabi of the B.Tech Programme in Food Processing and Engineering

	Proces	ssing and Engineering	g
Name o	f the student (Ms/Mr): Robit.	A (URISFPO	06)
	nent: Food Processing Engineering		
Feedba subjects	ck on curriculum (No. of theory s having industrial applications for i	ubjects, laboratory subjects mproving employability.	, core subjects and electives
	erriculum was good		
2.			
3.			
4.			
Suggesti	ons to improve the curriculum		
1. Inc	reasing in lab timing	5'	
2. M	reasing in lab timing	than normal class	S
3.			
4.			
Feedback	k on syllabi of subjects studied an	nd suggestion for improve	ment (any three subjects)
S.No	Name of the subject	Feedback	Suggestion for improvement
l.	Meat of pourtry procees	Addition of lab to	Addition of Lab
	proces	Addition of lab to subject	0
2	Include Strangth of Material	-	Include Strength of

Signature (Robil D)

Feedback 4: Alumnus suggested that that a course on modelling and computer simulation maybe offered to broaden the employability.



Department of Food Processing and Engineering

Feedback from alumni on Curriculum and Syllabi

Name& Register No.: Ms: Sheylee . S

Batch (year of enrolment): 2014-

Program studied: Food Processing and Engineering

Rating on Curriculum and Syllabi (Please Tick in the relevant box)

Particular	Poor (1)	Good (2)	Average (3)	Very Good (4)	Excellent (5)
Adequacy of core & elective courses with credits		~			
Sequence of courses distributed in semesters		1			
The curriculum is designed so as to enhance employability				~	
The Courses studied are designed to have enhanced knowledge as well as skills and capabilities				1	
The curriculum is capable of supporting students in their higher studies					1
The curriculum has the ability to foster entrepreneurial skills among the students				/	
How do you rate the Support and encouragement given by faculty					/

Any Other Suggestions

We need a lab on Modelling Simulation.