

FEEDBACK FROM STAKEHOLDERS AND ACTION TAKEN

(2020-2021)

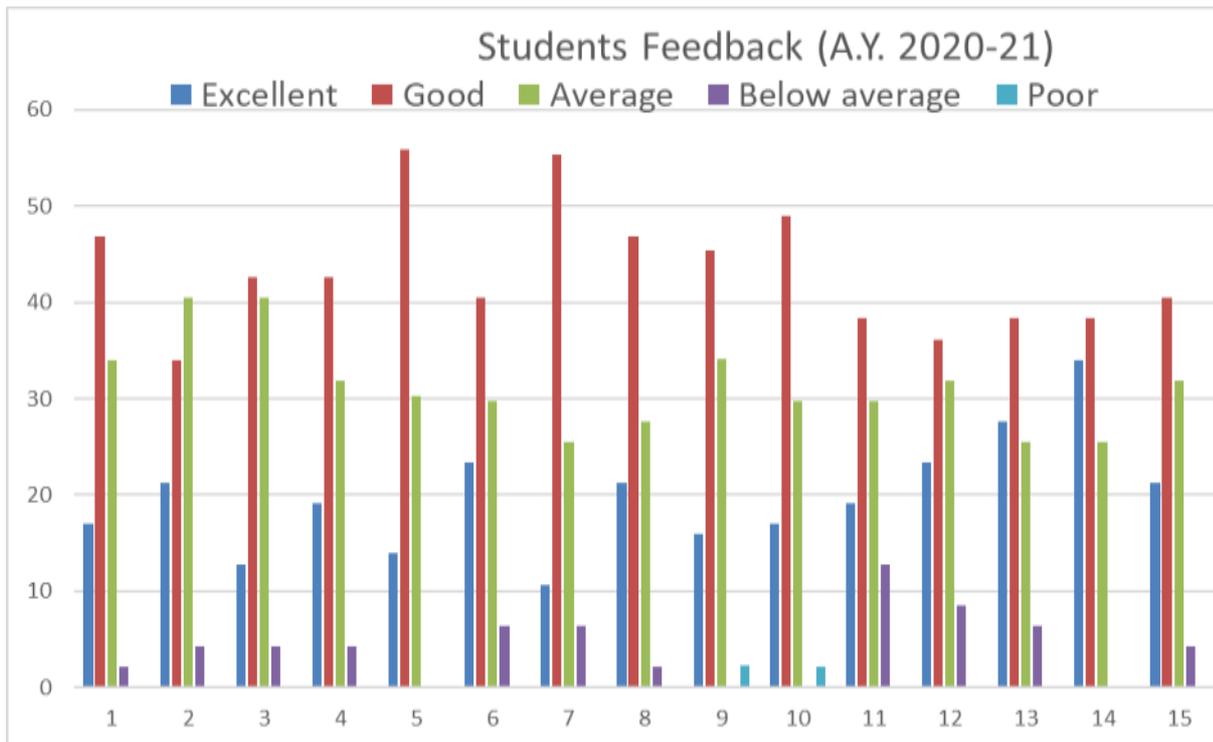
The department has formal and informal mechanisms to obtain feedback from stakeholders through various committees, associations, organization, etc.

1.a. Students Feedback

- Students requested to have a placement training classes for revising the fundamentals and for preparing to face the technical interview.
- Students requested practical-oriented teaching for all the subjects.
- Students requested to add topics suggested in the GATE in the subjects
- Students requested to arrange for the software courses like CATIA, AutoCAD, ANSYS, CFD, GD&T

Feedback from the students is collected from students every year where the feedback about the curriculum is also collected for analysis and improvement based on the following criterions.

	Criterion used for analysis
1	How do you rate the sequence of the Courses that you have studied? Are they in sequence and cater to the pre-requisite knowledge that required during the forthcoming semesters?
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
3	How do you rate the relevance of the units in Syllabus relevant to the course?
4	How do you rate the sequence of the units in the course?
5	How do you rate the allocation of the credits to the courses?
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?
7	How do you rate the offering of the electives in terms of their relevance to the latest trends in Technology?
8	How do you rate the electives offered in relation to the Technological advancements?
9	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?
10	Rate the courses in terms of extra learning or self-learning considering the design of the courses
11	How do you rate the evaluation scheme designed for each of the course?
12	How do you rate the objectives stated for each of the course?
13	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?
14	How do you rate the percentage of courses having LAB components?
15	How do you rate the experiments in relation to the real life Applications?



Department of Aerospace Engineering
Student Feedback on Curriculum & Syllabi

B.Tech Aerospace 2017-21

SL NO	Question	Excellent (5)	V. Good (4)	Good (3)	Avg (2)	Poor (0)	Total score	If Average or poor, Suggestions
1	How do you rate the sequence of the Courses that you have studied ? Are they in sequence and cater to the pre-requisite knowledge that required during the forthcoming semesters ?		✓				4	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓				4	
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓				4	
4	How do you rate the sequence of the units in the course?		✓				4	
5	How do you rate the allocation of the credits to the courses?		✓				4	
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓				4	
7	How do you rate the offering of the electives in terms of their relevance to the latest trends in Technology?		✓				4	
8	How do you rate the electives offered in relation to the Technological advancements?		✓				4	
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓				4	
10	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓				4	
11	How do you rate the evaluation scheme designed for each of the course?		✓				4	
12	How do you rate the objectives stated for each of the course?		✓				4	
13	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓				4	
14	How do you rate the percentage of courses having LAB components?		✓				4	
15	How do you rate the experiments in relation to the real life Applications?		✓				4	

Department of Aerospace Engineering
Student Feedback on Curriculum & Syllabi

1. Which additional topics do you suggest for inclusion in the syllabus of various courses in order for you better performance in placement interview?

A. Interview Techniques

2. Which additional courses do you suggest for inclusion in the curriculum of Aerospace Engineering in order for your better performance in placement interviews?

A. General Aptitude

3. Suggestions for the improvement of syllabus and curriculum for student-progression to higher studies in Aerospace Engineering.

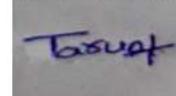
A. GATE

4. Any other suggestion(s) for curriculum revision to enable better placement/higher studies opportunities?

A. NO

Name: TARUN VALLEPU
Registration Number: URK17AE001

Signature and Date:



28/04/2021

ACTION TAKEN

Based on the feedback collected from the students through the class committee meeting and the employer feedback, the following action has been taken.

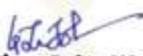
- Organized a program to improve their practical knowledge.
- Arrear coaching classes have been conducted before the examination
- Comments from the student's feedback forms are given to the faculty to improve their teaching methodology.



Certificate of Participation

This is to certify that Mr./Ms. SHERBIN SAM S (URK17AE009)
of Karunya Institute of Technology and Sciences has participated in
the 15-day value added online course on
COMBUSTION IN AIR-BREATHING ENGINES held from 17th June 2020
to 1st July 2020, organized by the Department of Aerospace


Dr. Aldin Justin Sundararaj
Course Coordinator


Dr. G. Jims John Wesley
HoD- Aerospace Engineering


Dr. G. Prince Arulraj
Dean - Engineering & Technology

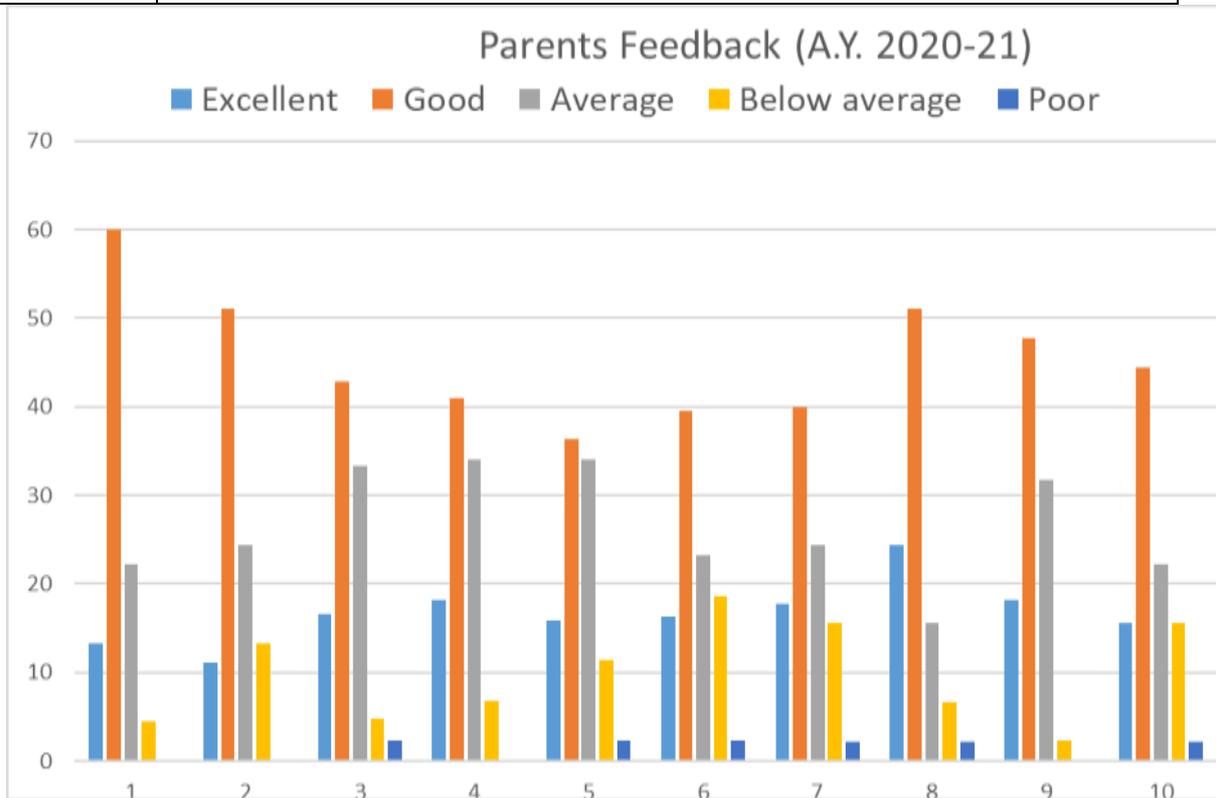
1.b. Parents' Feedback:

- Students should be given more practical work where they can design better projects so that they can be prepared for the industry.
- The institution should hold more technical and cultural events and competitions so as to develop all aspects of a student's career.
- Would be good if some extra coaching is provided for various Competitive exams along with the Curriculum.
- Industrial visit/training, help the students with more practical and industrial knowledge.

Feedback from the parents is collected during the parent teachers meet every year and analyzed for the improvement of the curriculum based on the following criterions.

	Criterion used for analysis
1	Role of curriculum in raising the standard of students
2	Competency of the Teachers in imparting the Course content and Skills effectively
3	Importance to practical aspects in curriculum
4	Relevance of the curriculum to societal needs
5	Relevance of the curriculum to Industry needs

6	Education provided creates confidence to face competitive exams and interviews
7	Courses in the curriculum are suitable for Employability / Entrepreneurship
8	The interaction between staff and students inside and outside the classrooms
9	Usage of Technologies by faculty relevant to the course
10	Evaluation system in exams followed in the Institution





Karunya INSTITUTE OF TECHNOLOGY AND SCIENCES

(Declared as Deemed to be University under Sec.3 of the UGC Act, 1956)

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DEPARTMENT OF AEROSPACE ENGINEERING

Academic Year : 2021

Parent Feedback on Curriculum

Name of the student : FEBIN P VARGHESE

Reg No. URK17AE002

1. DETAILS OF THE PARENT

	Name			Qualification	Occupation
Father	VARGHESE PJ			ENGINEER	HEAD OF TENDERING
Mother	JAINAMMA VARGHESE			NURSE	HEAD NURSE
Communication	Residential Address			Office Address	
	ROSE HOUSE, KATTACHIRA, PALLICKAL PO, ALLEPY DISTRICT, KERALA - 690503 Mobile No.: 8157842846 Email ID: SAJI.JESSEN@GMAIL.COM			PO BOX-1564, PC-111, CPO SEEB, SULTANATE OF OMAN Mobile No.: 0096899212061 Email ID: SAJI.JESSEN@GMAIL.COM	
Alumni	Yes	No	NO	Year of Study	Department

3. Your views on the Design of Curriculum, Teaching-Learning process and Evaluation methods followed in the department

S. No.	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Role of curriculum in raising the standard of students			3		
2	Competency of the Teachers in imparting the Course content and Skills effectively			3		
3	Importance to practical aspects in curriculum				2	
4	Relevance of the curriculum to societal needs			3		
5	Relevance of the curriculum to Industry needs				2	
6	Education provided creates confidence to face competitive exams and interviews				2	
7	Courses in the curriculum are suitable for Employability / Entrepreneurship				2	
8	The interaction between staff and students inside and outside the classrooms				2	
9	Usage of Technologies by faculty relevant to the course			3		
10	Evaluation system in exams followed in the			3		

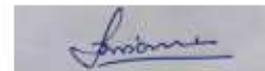
Institution						
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Suggestions on strategies that can be implemented for improvement (if any)

Students should be given more practical work where they can design better projects so that they can be prepared for the industry. The institution should hold more technical and cultural events and competitions so as to develop all aspects of a student's career.

Are you willing to contribute to the development of the Institution? In what way?

NO



Signature

ACTION TAKEN

Based on the feedback collected from parents the following action has been taken.

- Modification done in curriculum to early industry exposure through project-based learning and internships:
- Practical-oriented teaching and learning
- KITS introduced scholarship for all the courses.
- A special scholarship is introduced for girl students too.

The following courses in the even semester of 2019-20 have been identified for Project Based Learning.

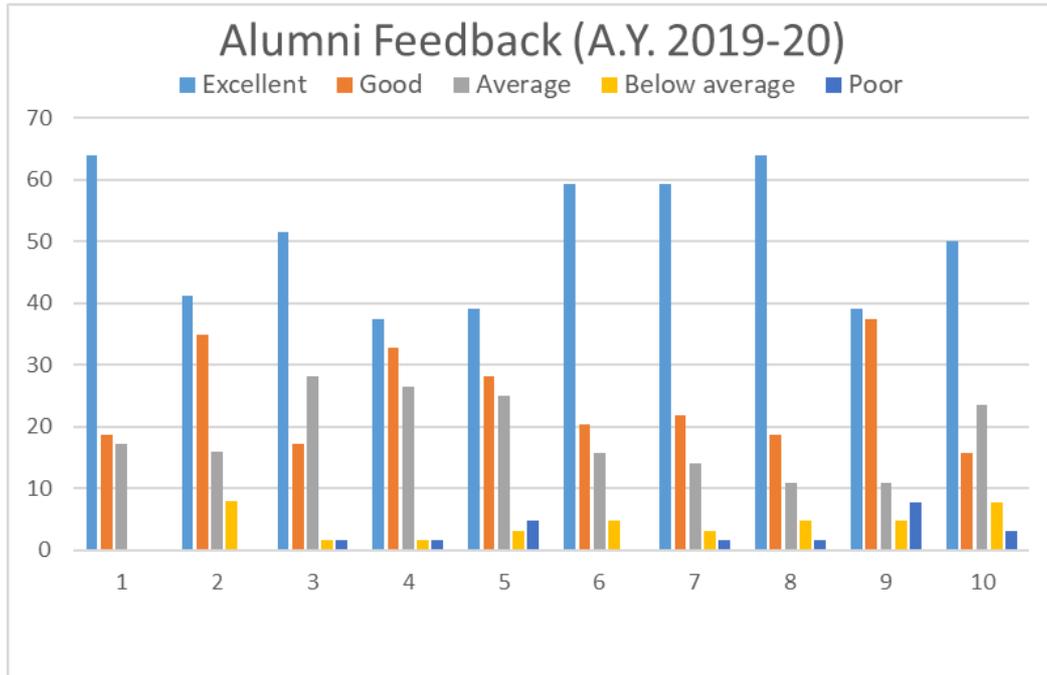
S. No	Course Code	Name of the Course	Year of Students
1.	18AE2005	Strength of Materials	II B.Tech AERO
2.	18AE2013	Airplane performance	II B.Tech AERO
3.	18AE2009	Aerodynamics	II B.Tech AERO
4.	18AE2009	Aerospace Structures-II	III B.Tech AERO
5.	18AE2018	Propulsion-II	III B.Tech AERO
6.	18AE2028	Computational Fluid Dynamics	IV B.Tech AERO

1.c. Alumni Feedback:

- Encouragement is required towards career enhancement and higher studies
- Enjoyed learning in Aerospace Engineering department with highly qualified faculty members and the sophisticated laboratories with advanced experimental facilities.

Feedback from the alumni is collected during the alumni meeting held every year where the feedback about the curriculum is also collected for analysis and improvement based on the following criterions.

	Criterion used for analysis
1	Academic support extended by the faculty
2	Mentoring received from the faculty
3	Opportunity for participation in co-curricular and extra-curricular activities
4	Opportunity for interaction with the industry (Industry Visit, Internship, Project etc)
5	Encouragement received towards career enhancement and higher studies
6	Opportunity provided for improving communication skills
7	Guidance on personality development and character building
8	Input towards attitudinal improvement (such as self-motivation, level of confidence)
9	Teaching on ethical and social responsibilities



Karunya INSTITUTE OF TECHNOLOGY AND SCIENCES
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 Karunya Nagar, Coimbatore-641 114, Tamil Nadu, India.

Date : 03-06-2020

AEROSPACE ENGINEERING DEPARTMENT ALUMNI FEEDBACK FORM

Dear Alumnus,
 We shall very much appreciate if you can spare some of your valuable time to fill up this feedback form. It would help us in our efforts to contribute the best talent to the society in terms of qualified and morally upright Engineers.

-HoD/Aerospace

Name of the Alumnus as per KITS Records: Nigel R S		Reg.No: UR16AE016	Mentor Name: Dr. Ram Krishna Sharma			
Course Studied: B.Tech		Year of Passing: 2020	Project Guide: Dr. Aldin Justin			
Higher Studies: Yet to be		India / Abroad	City/State: -			
Institution Name: -		Course specialization: -	Year of Passing: -			
Placement: Yet to be	Company: -	Location/Position: -	Joining Date: -			
Designation: -		City/State: -	Salary/Annum: -			
Permanent/Communication address: PRABHA SADAN, Thadathilkulam, Kanjirankulam PO.		Email ID: nigelrs504@gmail.com	Official: -			
Landline with STD Code: 0471-2261949		Pin Code: 695524	Personal: -			
		Mobile No: +91-8281566949	Facebook ID: -			
How would you rate the departmental facilities on the below criteria		Rating				
S.No.	Assessment Criteria	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Average)	1 (Needs Improvement)
1	Opportunity provided for improving communication skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Guidance on personality development and character building	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Input towards attitudinal improvement (such as self-motivation, level of confidence)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Teaching on ethical and social responsibilities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Motivation towards serving society	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Encouragement received towards higher studies and career enhancement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Academic support extended by the faculty	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Mentoring received from the faculty	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Opportunity for participation in co-curricular and extra-curricular activities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Opportunity for interaction with the industry	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any other comments or suggestions (use separate sheet if necessary):						

Signature with Date:

Nigel R S
03/06/2020

ACTION TAKEN

Based on the feedback collected from alumni the following action has been taken.

- Modification done in curriculum to early industry exposure through project-based learning and internships:
- Practical-oriented teaching and learning
- KITS introduced scholarship for all the courses.
- A special scholarship is introduced for girl students too.

Curriculum Development – B.Tech Aerospace program

Based on the feedback collected from the stakeholders, the curriculum for the 2019 B. Tech. the following new courses were added.

- 19AE2002 Digital Manufacturing in Aerospace Application.
- 19AE2003 Aircraft Materials and Processes.
- 19AE2004 Engineering Design and Cost Engineering.
- 19AE2005 Elements of Small Satellite Design.
- Students are encouraged to do MOOC courses through NPTEL, SWAYAM Online Course.
- Content beyond curriculum will be implemented in the upcoming curriculum.
- Courses relevant to Entrepreneurship, Skill Development were introduced in Curriculum.



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Department of Aerospace Engineering

Minutes of the Board of Studies Meeting

Date: 09.11.2019

Time: 11.00 AM

Venue: Department Library

Panel Members Present

External Members

1. Dr. A. P. Haran, Head of the Department, Aerospace Engineering, Park College of Engineering and Technology, Coimbatore.
2. Mr. P. Jeevanandham, Scientist/ Engineer-F, General Systems, Aeronautical Development Agency, Min. of Defence, Govt. of India, Bangalore.
3. Mr. Livil Lyle, Software Engineer, Altair Engineering India Pvt. Ltd., Bangalore.

Special Invitee – Industrial Expert

1. Dr. Sreenivasa Rao Perla, Senior Manager-Technical Training, Learning and Development, CYIENT, Hyderabad.

Internal Panel Members Present

1. Dr. G.Jims John Wessley, HoD -Aerospace Engg.
2. Dr. Ramkrishan Sharma
3. Dr. P. Jeyajothiraj
4. Dr. S. Venkatachalam
5. Dr. Aldin Justin Sundararaj
6. Dr. P.Praveen Vijaya Raj
7. Mrs.R.Gayathri
8. Ms. Musica S R
9. Mr.A. Daniel Antony

Minutes of Meeting:

- The meeting started with a prayer by Dr. G. Jims John Wessley, HoD- Aerospace Engineering.

- The HoD warmly welcomed the members of board of studies of Department of Aerospace Engg.
- Dr. G. Jims John Wesley briefed the outline of the board of studies meeting and the guide lines for including the subject relevant to Industry 4.0 as Professional Electives.

Discussions :

Dr Venkatachalam, Assistant Professor presented the syllabi framed on industry 4.0 for discussion. The outcome of the discussion are as follows :

New subjects discussed are

1. 19AE2001 Elements of Small Satellite Design
2. 19AE2002 Digital Manufacturing in Aerospace Application
3. 19AE2003 Aircraft Materials and Processes
4. 19AE2004 IoT in Aerospace and Defence Applications
5. 19AE2005 Engineering Design and Cost Engineering
6. 19AE2006 Machine learning and Artificial Intelligence
7. 19AE2007 Emerging Technologies and Applications of Drones
8. 19AE2008 Smart Materials in Aerospace

1. 19AE2001 Elements of Small Satellite Design

- The credits for the subject can include tutorial and project component and 6 credits can be given

2. 19AE2002 Digital Manufacturing in Aerospace Application

- Content beyond curriculum can be placed outside the module 6. Hence, it may be removed from the module. Instead, module three can be split into two (solid based and liquid based additive manufacturing can be split into separate modules) to have six modules.
- In module 6, indicate the specific components manufactured for Commercial Aircrafts and for Industrial Spacecrafts using 3D printing.

3. 19AE2003 Aircraft Materials and Processes

- Include the general classification of materials in module 1.
- Remove jigs and fixtures topics from module 5.
- Include conventional machining process in content beyond curriculum and organize a related industrial visit.
- In objective, change aircraft materials to aircraft components.

- Module 2 heading has to be changed to lightweight metal alloys instead of light metal alloys.
- In module 5, add the advantages and disadvantages of each welding process and its applications.

4. 19AE2004 IoT in Aerospace and Defence Applications

- In module 5, data visualization can be added in programming.
- Introduction to "R" language may be added in module 6.

5. 19AE2005 Engineering Design and Cost Engineering

- Include the latest relevant topics suggested by the Consultant Mr. Venugopalan from Quest Global, Bangalore.

6. 19AE2006 Machine learning and Artificial Intelligence

- In the prerequisites, add statistics along with the already mentioned mathematical topics.
- In module 1, an introduction can be added to have a revision of the prerequisites necessary.
- Add topics relevant to Aerospace applications.

7. 19AE2007 Emerging Technologies and Applications of Drones

- Content can be revised in relevance to Aerospace applications in modules 3, 4 and 5.
- Content beyond curriculum need not be a part of the module. Hence it has to be removed from the module.

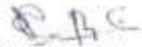
8. 19AE2008 Smart Materials in Aerospace

- Module 6 can be relevant to aerospace applications.
- The topics of the subject can be included in the subject "Aircraft Materials and Processes".

General comments to be incorporated / verified by the curriculum coordinator.

1. Two program outcomes and six course outcomes for each subject.
2. Total number of hours for each subject to be 45 hours.
3. Two textbooks and at least four reference books for each subject.
4. Latest edition books in reference section.

The syllabus for the new courses were approved with modifications



Mr. Livil Lyle,
Senior Software Engineer
Altair Engg India Pvt Ltd,
Bangalore



Mr. P. Jeevanandam,
Scientist/ Engineer-F
Aeronautical Development Agency
Ministry of Defence, GoI
Bangalore



Dr. A. P. Haran,
HoD – Aeronautical
Park College of
Engineering and
Technology
Coimbatore



Dr. S. Venkatachalam
Academic Coordinator



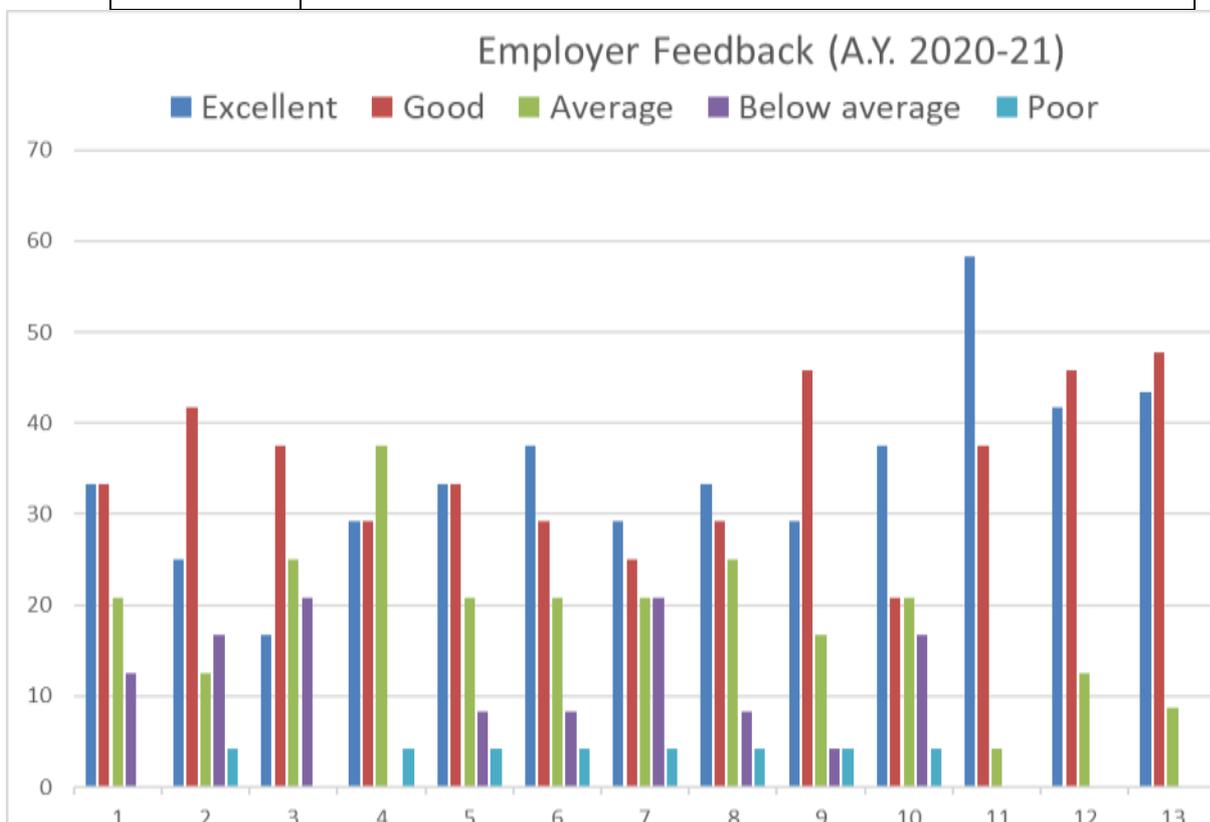
Dr. G. Jims John Wesley
Head, Aerospace

1.d. Employers Feedback:

- Need to focus on engineering core basics
- Required skills and hands-on training in modelling and analysis software.
- Need improvement in understanding the physical principal and analytical reasoning.
- Appreciated the communication skills of the students.

Feedback from the recruiters is collected during the placement interviews based on the criteria including general aptitude, technical aptitude, application-oriented skills, basic technical knowledge, soft skills. Following criteria are considered for employer feedback.

	Criterion used for analysis
1	General Aptitude
2	Technical Aptitude
3	Application Oriented Skills
4	Basic Technical Knowledge
5	Leadership Qualities
6	Professional Knowledge
7	Result Orientation
8	Creativity
9	Attitude
10	Communication Skills
11	Interpersonal Relationship
12	Team Building
13	Self-Development



Karunya Institute of Technology & Sciences
(Deemed to be University)

CENTRE FOR PLACEMENT & TRAINING
Karunya Nagar, Coimbatore 641 114

FEEDBACK FROM CORPORATES
PERFORMANCE OF STUDENTS FROM KARUNYA UNIVERSITY

- Name of the Company: M/s Hyundai Mobis
- Nature of the Company – IT / ITES / Manufacturing / Service / Construction
- Please rate the Overall Performance of our students as per the following parameters:-

Technical Skills

	Factors	Excellent	Good	Average	Below Average
A	General Aptitude		✓		
	Technical Aptitude		✓		
	Application Oriented Skills		✓		
	Basic Technical Knowledge		✓		

Soft-Skills

B	Leadership Qualities	✓			
	Professional Knowledge		✓		
	Result Orientation		✓		
	Creativity	✓			
	Attitude	✓			
	Communication Skills	✓			
	Interpersonal Relationship	✓			
	Team Building	✓			
	Self Development	✓			

- Kindly indicate if you have any other additional feed back to offer:

ever all good.

Signature: 

Name: Asst Manager Venigawala

Designation: Asst Manager

Mobile Number: 9100289096

Date: 5/2/19

Karunya Institute of Technology & Sciences
(Deemed to be University)

CENTRE FOR PLACEMENT & TRAINING
Karunya Nagar, Coimbatore 641 114

FEEDBACK FROM CORPORATES
PERFORMANCE OF STUDENTS FROM KARUNYA UNIVERSITY

1. Name of the Company: M/s Info Education
2. Nature of the Company – IT / IES / Manufacturing / Service / Construction ✓
3. Please rate the Overall Performance of our students as per the following parameters:-

Technical Skills

Factors		Excellent	Good	Average	Below Average
A	General Aptitude				
	Technical Aptitude				
	Application Oriented Skills				
	Basic Technical Knowledge				

Soft-Skills

B	Leadership Qualities		✓		
	Professional Knowledge		✓		
	Result Orientation		✓		
	Creativity			✓	
	Attitude	✓			
	Communication Skills		✓		
	Interpersonal Relationship	✓			
	Team Building		✓		
Self Development			✓		

4. Kindly Indicate if you have any other additional feed back to offer :-

Students need to understand as to what company & profile they need to
undergo more training for placement, however they have good in
communication & energy.

Signature: [Signature]

Name: Rahul Dait

Designation: Manager - campus Relations

Mobile Number: 9399730467

Date: 7/0/19

ACTION TAKEN

Based on the feedback collected from the employers, the following action has been taken.

- Placement and technical aptitude (core subjects) training have been organized for students.
- Organized hand-on training on modeling and simulation software's.



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Dr.G.JIMS JOHN WESSLEY, M.E., Ph.D.,

Head of the Department

Department of Aerospace Engineering

KITS/AE/1636/2021

10/02/2021

hod_aero@karunya.edu

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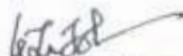
Technical Aptitude Training Phase - 1

Objectives

1. Prepare the students for campus drive.
2. Train the students in eight areas of mechanical engineering. (Please refer the attachment).
3. The training should focus on the areas mentioned under each topic like SoM, Fluid mechanics, Thermodynamics, etc.
4. Prepare a question bank of about 50 to 60 questions with answers covering the training schedule.

S.No	Faculty in-Charge and Subjects	Date and Time of class	Date and time of Revision Test
1	Dr.S.Venkatachalam Strength of Material	Date: 11.2.2021, Time: 7 to 8.30 pm (1 hour 30 min)	Date: 12.2.2021 Time: 4.30 to 4.45 pm
2	Dr.S.Venkatachalam Strength of Materials	Date: 12.2.2021, Time: 7 to 8.30 pm (1 hour 30 min)	Date: 13.2.2021, Time: 12.45 to 1 pm
3	Mrs. R. Gayathri Engineering Mechanics	Date: 13.2.2021, Time: 11.15 am to 12.45 pm (1 hour 30 min)	Date: 14.2.2021, Time: 1 to 1.15 pm
4	Dr. Madhu Ganesh Fluid Mechanics	Date: 13.2.2021, Time: 2 to 4pm (2 hours)	Date: 15.2.2021, Time: 9 to 9.15 am
5	Dr. Madhu Ganesh Fluid Mechanics	Date: 14.2.2021, Time: 4 to 6 pm (2 hours)	Date: 15.2.2021, Time: 5 to 5.15 pm
6	Mrs. R. Gayathri Engineering Mechanics	Date: 15.2.2021, Time: 11 am to 12.30 pm (1 hour 30 min)	Date: 16.2.2021, Time: 9 to 9.15 am
7	Dr. Madhu Ganesh Heat Transfer	Date: 15.2.2021, Time: 2 to 4 pm (2 hours)	Date: 16.2.2021, Time: 10 to 10.15 am
8	Dr.A.S.Ratna Kumar Automobile Engineering	Date: 16.2.2021, Time: 11.15am to 12.45 pm (1 hour 30 min)	Date: 17.2.2021, Time: 9 to 9.15 am

9	Dr. Madhu Ganesh Heat Transfer	Date: 16.2.2021, Time: 2 to 4 pm (2 hours)	Date: 17.2.2021, Time: 10 to 10.15 am
10	Dr.A.S.Ratna Kumar Automobile Engineering	Date: 17.2.2021, Time: 11.15am to 12.45 pm (1 hour 30 min)	Date: 18.2.2021, Time: 10 to 10.15 pm
11	Dr.Punnet Kumar Manufacturing	Date: 17.2.2021, Time: 2 to 4pm (2 hours)	Date: 18.2.2021, Time: 12 to 12.15 pm
12	Dr.Aldin Justin Thermodynamics	Date: 18.2.2021, Time: 2 to 3.30 pm (1 hour 30 min)	Date: 19.2.2021, Time: 12 to 12.15 pm
13	Dr.Aldin Justin Thermodynamics	Date: 19.2.2021, Time: 2 to 3.30 pm (1 hour 30 min)	Date: 20.2.2021, Time: 10 to 10.15 pm
14	Mrs. R. Gayathri Power Plants	Date: 19.2.2021, Time: 4.30 to 6pm (1 hour 30 min)	Date: 20.2.2021, Time: 1 to 1.15 pm
15	Mrs. R. Gayathri Power Plants	Date: 20.2.2021, Time: 11 am to 12.30 pm (1 hour 30 min)	Date: 21.2.2021, Time: 4 to 4.15 pm
16	Dr.Punnet Kumar Manufacturing	Date: 20.2.2021, Time: 2 to 4pm (2 hours)	Date: 21.2.2021, Time: 5 to 5.15 pm


Dr.G.Jims John Wessley
Head of the Department

To: IV B.Tech Aerospace (2017 Batch)

Cc to: The Dean – E&T – for information

Cc to: Mrs.R.Gayathri, Placement Coordinator – To Coordinate

Cc to: File