Reg. No. \_\_\_\_\_\_\_\_\_\_\_\_\_



**End Semester Examination – Nov / Dec – 2019**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| **Code :** | **17EN3018** | **Duration :** | **3hrs** |
| **Sub. Name :** | **TEACHING METHODS - APPROACHES AND TECHNIQUES** | **Max. Marks :** | **100** |

**ANSWER ALL QUESTIONS (5 x 20 = 100 Marks)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Q. No.** | **Sub Div.** | **Questions** | **Course**  **Outcome** | **Marks** |
| 1. | a. | Briefly discuss the three different theoretical views of language which inform current approaches and methods of language teaching. | CO1 | 10 |
| b. | Explain Anthony’s three levels of conceptualization and organization of language teaching. | CO1 | 10 |
| **(OR)** | | | | |
| 2. |  | Highlight the effectiveness of Oral approach in L2 classroom and briefly explain the objective and syllabus of the above approach. | CO2 | 20 |
|  |  |  |  |  |
| 3. |  | Critically examine the usefulness of communicative language teaching approach. | CO2 | 20 |
| **(OR)** | | | | |
| 4. |  | Validate the purpose of natural approach proposed by Krashen and Terrell. | CO4 | 20 |
|  |  |  |  |  |
| 5. |  | Discuss the contemporary models of content based instruction. | CO4 | 20 |
| **(OR)** | | | | |
| 6. |  | Analyze and present a few innovative teaching methods which will facilitate young children to learn language skills more effectively. | CO3 | 20 |
|  |  |  |  |  |
| 7. |  | Suggest methods to integrate various tasks for imparting all the four language skills to primary level students and explain how will you sequence them. | CO6 | 20 |
| **(OR)** | | | | |
| 8. |  | List out activities for cooperative language learning based on your understanding of classroom teaching methods. | CO5 | 20 |
|  | | **Compulsory**: |  |  |
| 9. |  | Establish that the Total Physical Response method and The Silent Way method are the most relevant methods for second language teaching and explain their effectiveness with relevant examples. | CO4 | 20 |