Reg. No. \_\_\_\_\_\_\_\_\_\_\_\_\_



**End Semester Examination – Nov / Dec – 2019**

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| **Code :** | **17EN2020** | **Duration :** | **3hrs** |
| **Sub. Name :** | **BASICS OF PHONETICS** | **Max. Marks :** | **100** |

**ANSWER ALL QUESTIONS (5 x 20 = 100 Marks)**

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| **Q. No.** | **Sub Div.** | **Questions** | **Course**  **Outcome** | **Marks** |
| 1. | a. | Define organs of speech with a diagram. | CO1 | 10 |
| b. | Explain minimal pair and state the theories of minimal pair. | CO2 | 10 |
| **(OR)** | | | | |
| 2. | a. | Detail classification of sounds. | CO4 | 15 |
| b. | Explain the word stress with example. | CO3 | 5 |
|  |  |  |  |  |
| 3. | a. | Analyse the influence of mother tongue on English language learners. | CO1 | 10 |
| b. | Explain what is stress and define strong and weak forms of stress with some examples. | CO3 | 10 |
| **(OR)** | | | | |
| 4. | a. | Give some suggestion to improve stress and intonation. | CO3 | 10 |
| b. | Explain word level with examples. | CO2 | 10 |
|  |  |  |  |  |
| 5. | a. | Explain types word stress with examples. | CO4 | 10 |
| b. | State the importance of learning intonation. | CO3 | 10 |
| **(OR)** | | | | |
| 6. | a. | List out the variety of English Accents. | CO4 | 10 |
| b. | Distinguish between phonetics and phonology with examples. | CO2 | 10 |
|  |  |  |  |  |
| 7. | a. | Find out the intonation pattern – rising or falling, for the following sentences – state what has to be risen and explain the reasons  i) ‘when does the meeting start?’  ii) ‘would you like a cup of tea?’  iii) ‘I’d like some eggs, some milk, some cheese and some bread.’  iv) ‘that’s wonderful’  v) ‘stand against the wall’ | CO3 | 10 |
| b. | Use the following short expressions in your own sentences   1. by all means 2) a stitch in time save nine 3) beyond the shadow of a doubt 4) if the shoes fits, wear it 5) quote unquote | CO5 | 10 |
| **(OR)** | | | | |
| 8. | a. | Detail vowel sounds with examples. | CO6 | 10 |
| b. | Write phonemic transcriptions for all English sounds. | CO4 | 10 |
|  | | **Compulsory**: |  |  |
| 9. | a. | Explain in detail rising tone, falling tone, falling rising tone and rising falling tone. | CO4 | 15 |
| b. | Make phonemic transcription for the followings.   1. Zink b) Maths c) arrow d) wives e) cream | CO6 | 5 |