Reg. No. \_\_\_\_\_\_\_\_\_\_\_\_\_

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**End Semester Examination – Nov / Dec – 2019**

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| **Code :** | **18AG1006** | **Duration :** | **3hrs** |
| **Sub. Name :** | **RURAL SOCIOLOGY AND EDUCATIONAL PSYCHOLOGY** | **Max. Marks :** | **100** |

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| **Q. No.** | **Questions** | **Course Outcome** | **Marks** |
| **PART – A (20 X 1 = 20 MARKS)** | | | |
| 1. | The term Sociology was coined during \_\_\_\_\_\_\_\_\_\_\_\_ and who is considered as father of Sociology. | CO1 | 1 |
| 2. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the characteristic of modern western society which is highly formalised and specialized and occupies only part of an individual’s life.  (a) Primary cooperation (b) Secondary cooperation  (c) Tertiary cooperation (d) Antagonistic cooperation | CO1 | 1 |
| 3. | Group is a unit of two or more individuals who are in \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and **\_\_\_\_\_\_\_\_\_\_** with each other. | CO2 | 1 |
| 4. | Who coined the term Gemeinschaft and Gesellschaft and give an example for Gemeinschaft? | CO2 | 1 |
| 5. | \_\_\_\_\_\_\_\_\_\_\_\_  is the view that one's own culture is better than anyone else's culture. | CO3 | 1 |
| 6. | A \_\_\_\_\_\_\_\_\_\_ group may be defined as a group with which the individual feels identified, the norms and objectives of which he accepts.  (a) Out group (b) In group (c) Reference group (d) Voluntary group | CO2 | 1 |
| 7. | Name any two social interaction process. | CO2 | 1 |
| 8. | A group of people related by marriage ties is called consanguine family.  (True / False) | CO3 | 1 |
| 9. | \_\_\_\_\_\_\_\_\_\_\_ are the accepted and approved forms of behaviour that are based on values. | CO2 | 1 |
| 10. | Cultural diffusion is the spread of cultural beliefs and social activities from one group to another. (True / False) | CO2 | 1 |
| 11. | Personality consists of one’s \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_. | CO1 | 1 |
| 12. | Teaching is a process by which a person becomes changed in his behaviour through self – activity (True / False) | CO3 | 1 |
| 13. | Personality is a \_\_\_\_\_\_\_\_\_ word and it is \_\_\_\_\_\_\_\_\_\_\_ of an individual. | CO1 | 1 |
| 14. | Chronological age is a measure of a person’s intellectual development relative to people of her/his age group. (True / False) | CO3 | 1 |
| 15. | What are the errors of perception? | CO3 | 1 |
| 16. | \_\_\_\_\_\_\_\_\_\_is an internal factor that arouses, directs and integrates a person’s \_\_\_\_\_\_\_\_\_\_. | CO1 | 1 |
| 17. | \_\_\_\_\_\_\_\_\_\_ is the gap between what is? and ‘What ought to be’?  (a) Aim (b) Goal (c) Objective (d) Need | CO1 | 1 |
| 18. | What is the end product of the extension teaching process? | CO2 | 1 |
| 19. | Classical conditioning got its name by the experiments of \_\_\_\_\_\_\_\_\_\_\_\_\_. | CO3 | 1 |
| 20. | Perception is the process of understanding sensations or attaching meanings based on past experience to signs.  (a) Perception (b) Attention (c) Hallucination (d) Sensation. | CO3 | 1 |

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| **PART – B (10 X 5 = 50 MARKS)**  **(Answer any 10 from the following)** | | | |
| 21. | Describe the characteristics of Indian rural society. | CO1 | 5 |
| 22. | Elucidate the scope of Extension. | CO2 | 5 |
| 23. | List out the occasion / situations in which people unite and form groups and mention the characteristics of social group. | CO3 | 5 |
| 24. | Explain the following with examples.  i) Mores ii) Taboos iii) Rituals  iv) Conventions v) Norms. | CO2 | 5 |
| 25. | Describe the various types of family. | CO3 | 5 |
| 26. | Mention and explain the different types of migration. | CO1 | 5 |
| 27. | Importance of social psychology and educational psychology in extension. | CO1 | 5 |
| 28. | What are the causes for hallucinations? | CO3 | 5 |
| 29. | Explain the steps in extension teaching. | CO2 | 5 |
| 30. | State the difference between sensation and preception. | CO1 | 5 |
| 31. | Define the following:  i) Span of attention ii) Extroversion  iii) Intrinsic motivation iv) Extension Education  v) Intelligence Quotient (IQ) | CO3 | 5 |
| 32. | Enlighten the factors influencing the development of attitude. | CO2 | 5 |

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| **PART – C (2 X 15 = 30 MARKS)**  **(Answer any 2 from the following)** | | | | |
| 33. | a. | Write an essay on the classification of social groups. | CO1 | 7 |
| b. | Briefly explain the factors influencing migration. | CO3 | 8 |
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| 34. | a. | Define social stratification and discuss the functions and dysfunctions of social stratification. | CO2 | 7 |
| b. | Explicate the various methods of measurement of personality. | CO1 | 8 |
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| 35. | a. | List out the theories of motivation and explain briefly the Maslow’s hierarchy of needs. | CO2 | 7 |
| b. | Define intelligence. Describe the tests for measuring intelligence and explain the factors influencing intelligence. | CO3 | 8 |