Reg.No. \_\_\_\_\_\_\_\_\_\_\_\_



**UNIVERSITY**

(Karunya Institute of Technology & Sciences)

(Declared as Deemed-to-be University under Sec.3 of the UGC Act, 1956)

**End Semester Examination – April/May – 2017**

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| **Code :** | **15EN3009** | **Duration :** | **3hrs** |
| **Sub. Name :** | **ENGLISH FOR SPECIFIC PURPOSES** | **Max. marks :** | **100** |

**ANSWER ALL QUESTIONS (5 x 20 = 100 Marks)**

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| Q. No. | Sub Div. | Questions | Course  Outcome | | Marks |
| 1. | a. | Trace the evolution of English for specific purposes as an independent discipline with reference to World wars and Globalization | CO1 | | 10 |
| b. | “Dudley – Evans has no doubt done a wonderful job by dividing the ESP into absolute and variable characters.”Substantiate the given statement in comparison to other ESP theorists. | CO1 | | 10 |
| (OR) | | | | | |
| 2. |  | The role of ESP teachers is a challenge as their responsibilities vary from being facilators to researchers. Elucidate the given statement. | | CO2 | 20 |
| 3. |  | Read the extract of science fiction given below. Prepare questions to teach all the four skills Reading, Writing, Speaking and Listening including grammar and vocabulary to engineering students.  The rain stopped. It was as if in the midst of a film concerning an avalanche, a tornado, a hurricane, a volcanic eruption, something had, first, gone wrong with the sound apparatus, thus muffling and finally cutting off all noise, all of the blasts and repercussions and thunders, and then, second, ripped the film from the projector and inserted in its place a beautiful tropical slide which did not move or tremor. The world ground to a standstill. The silence was so immense and unbelievable that you felt your ears had been stuffed or you had lost your hearing altogether. The children put their hands to their ears. They stood apart. The door slid back and the smell of the silent, waiting world came in to them. The sun came out. It was the color of flaming bronze and it was very large. And the sky around it was a blazing blue tile color. And the jungle burned with sunlight as the children, released from their spell, rushed out, yelling into the springtime.  "Now, don’t go too far," called the teacher after them. "You’ve only two hours, you know. You wouldn’t want to get caught out !" But they were running and turning their faces up to the sky and feeling the sun on their cheeks like a warm iron; they were taking off their jackets and letting the sun burn their arms. "Oh, it’s better than the sun lamps, isn’t it ?" "Much, much better !" They stopped running and stood in the great jungle that covered Venus that grew and never stopped growing, tumultuously, even as you watched it. It was a nest of octopi, clustering up great arms of flesh like weed, wavering, flowering in this brief spring. It was the color of rubber and ash, this jungle, from the many years without sun. It was the color of stones and white cheese and ink, and it was the color of the moon.  The children lay out laughing, on the jungle mattress, and heard it sigh and squeak under them resilient and alive. They ran among the trees, they slipped and fell, they pushed each other, they played hide and-seek and tag, but most of all they squinted at the sun until the tears ran down their faces; they put their hands up to that yellowness and that amazing blueness and they breathed of the fresh air and listened to the silence which suspended them in a blessed sea of no sound and no motion. They looked at everything and savored everything. Then, wildly, like animals escaped from their caves, they ran and ran in shouting circles. They ran for an hour and did not stop running. | | CO3 | 20 |
| (OR) | | | | | |
| 4. | a. | Why do all ESP and EAP theorists insist on Needs analysis before designing a curriculum? | CO1 | | 4 |
|  | b. | What are the methods for collecting data for needs analysis? | CO2 | | 4 |
|  | c. | Prepare a questionnaire to identify the needs of sales men working in a jwellery show room. | CO3 | | 12 |
| 5. | a. | Make a comprehensive list of study skills.. | CO1 | | 6 |
|  | b. | Examine which of the study skills and why they have caused you the most difficult in the past and present. | CO3 | | 8 |
|  | c. | From your experience explore the difficulties of a learner during the group discussion and in an interview. | CO2 | | 6 |
| (OR) | | | | | |
| 6. |  | Using the overall shape of a research paper define poverty as it exists in your country. Describe a group of people that is known to be poor in your country: give some indications of their poverty and what do you consider to be the cause of that poverty? | CO2 | | 20 |
| 7. | a. | Define the essentiality of applying Hedging during the process of writing. | CO1 | | 15 |
|  | b. | Identify the extra words that are to be hedged.   1. Water shortages may trigger conflict between nations. 2. The Fire could have been caused by a fault in the engine temperature gauge. 3. Johnson appears to have ignored the adverse psychological slide effects of this approach. 4. I believe the bus will arrive in ten minutes. 5. Politicians are evidently dishonest. | CO2 | | 5 |
| (OR) | | | | | |
| 8. |  | Prepare 10 slides to teach about the significance of Oral presentation in both academic and professional areas. Include the difficulties one would face during oral presentation and his strategies to overcome them. | CO2 | | 20 |
|  | | **Compulsory:** |  | |  |
| 9. |  | Consider the situation where you have to redesign an ESP course for the engineering students studying at Karunya University. What are the parameters you would employ to address this issue? | CO3 | | 20 |

ALL THE BEST