**Reg. No. \_\_\_\_\_\_\_\_**

**Karunya University**

**(Karunya Institute of Technology and Sciences)**

(Declared as Deemed to be University under Sec.3 of the UGC Act, 1956)

**End Semester Examination – Nov / Dec - 2016**

**Subject Title: 10VE202 Time: 3 hours**

**Subject Code: Value Education Maximum Marks: 100**

**Part – A (10 x 1 = 10)**

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| **Q. No** | **QUESTION** | **Course Outcome** | **UNIT** |
| 1.  2. | The Word Karunya means \_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_ is what you are when you are in dark. | CO1  CO1 | **I** |
| 3.  4. | The complex of characteristics that distinguishes an individual is known as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a two-way process of giving and receiving information through any number of channels. | CO2  CO1 | **II** |
| 5.  6. | \_\_\_\_\_\_\_\_\_\_\_\_\_ is a feeling of regret for your real or imagined misdeeds, both past and present.  \_\_\_\_\_\_\_\_\_\_\_\_\_ is an inward feeling experienced by behaviour. | CO2  CO2 | **III** |
| 7.  8. | “Expect great things from God. Attempt great Things for God’’ said by \_\_\_\_\_\_\_\_\_\_\_\_\_.  \_\_\_\_\_\_\_\_\_\_\_\_\_ would be unlawful acts wherein the computer is either a tool or a target or both. | CO3  CO3 | **IV** |
| 9.  10. | God is \_\_\_\_\_\_\_\_\_\_\_\_\_ refers to all powerful.  Write any one example for lust of flesh. | CO3  CO3 | **V** |

**Part – B (5 x 3 = 15)**

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| **Q. No** | **QUESTION** | **Course Outcome** | **UNIT** |
| 11. | According to you what’s the most important values everyone should have? | CO1 | **I** |
| 12. | Explain about the ways to eradicate worries. | CO1 | **II** |
| 13. | Write down the sources of stress. | CO2 | **III** |
| 14. | Mention few ways to prevent substance abuse in colleges. | CO3 | **IV** |
| 15. | The Spirit of God equips us to serve others. Write any one incident where you’ve helped people who were in need. | CO3 | **V** |

**Part – C**

**(5 x 15 = 75)**

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| **Q. No** | **Question** | | **Marks Allotted** | **Course Outcome** | **Unit** |
| 16 |  | When individuals compromise their values, how does it affect the society? Explain it with an example. | 15 | CO1 | **1** |
| 17 | a | How important are relationships to you? List down the issues that hinder the relationships. | 10 | CO1 |
| b | Write down any one incident in your life where you have forgiven someone in order to have a healthy relationship with them. | 5 | CO1 |
| 18 |  | Describe: Personality. Write down the different steps to develop our personality. | 15 | CO2 | **II** |
| 19 |  | Define: Leadership: Write in detail about the seven principles of leadership. | 15 | CO2 |
| 20 |  | Imagine Mr. X as your friend, who pursues his B.tech having physical illness. Since he is coming from a poor family background, he is not able to concentrate in his studies, because of this he failed in his exam. How will you counsel him by identifying his internal and external barriers for his successful living? | 15 | CO2 | **III** |
| 21 | a | Write down the difference between Low self esteem and High self esteem. | 7 | CO2 |
| b | Write in detail about the steps to improve positive self esteem and the advantages of having positive self esteem in our life. | 8 | CO2 |
| 22 |  | What are the trials and challenges that D.G.S. Dhinakaran faced during his ministry? Explain how his life has been impacted in your life? | 15 | CO3 | **IV** |
| 23 |  | Write briefly about any one of the social issues which affects the society. What can we do as individuals to solve this problem? | 15 | CO3 |
| 24 | a | Is quite time with God is important in a Christian’s life? If yes Explain about its importance and how to spend quite time with God? | 10 | CO3 | **V** |
| b | God is Love; write any one incident where you have experienced God’s unconditional love in your life. | 5 | CO3 |
| 25 |  | [Yield not to temptation. It may not pass your way again.](http://www.brainyquote.com/quotes/quotes/r/robertahe137032.html?src=t_temptation) Write down the consequences and components of temptation and how to overcome it. | 15 | CO3 |