14EN1001 ENGLISH COMPREHENSION

Credits: 3:0:0

Objective:
- To train the learners to acquire comprehension skills in English.
- To impart additional vocabulary and context, active reading to think critically with the purpose of evaluating information, solving problems, making inferences and decisions.
- To write and communicate orally using effective comprehension skills

Outcome:
The learners will
- develop an active reading strategy.
- develop the skill to demonstrate critical reading through formal and informal critical reading responses.
- write error free sentences with coherence and demonstrate an understanding through oral presentation.

Vocabulary skill, Appropriate usage, Grammar skill: Errors relating to framing sentences and descriptive writing, Sentence Structure, Sentence Coherence, Use of Connectives, Prediction techniques in comprehension, Reading methods, Different types of reading, SQ3R Reading Technique, Reading messages: technical/non-technical, Reading general and scientific texts, reference materials, technical manuals and business documents, Salaam Abdul Kalam, Hassan’s Attendance Problem, Paraphrasing, Summarizing, ‘APPROJ. R. D’, ‘A’ for Honesty, The Story of Two Doctors, A Journey through Desert, Scientific passages from Journal/Magazine/Engineering text books, Parallel Construction, Correct Subordination, Paragraph Writing Techniques, Unity and coherence in continuous writing, Note making, Writing on social issue, Interpreting Graphic Information, Resume Writing, Listening comprehension, Body language, Presentation skills, Group Discussion, Interview skills

Reference Books:


14EN1002 COMMUNICATION SKILLS LAB

Credits: 0:0:2
Objective:
- To train the students to obtain proficiency in the basics of communication
- To impart reading and listening skills
- To enable the learners to write short and long business correspondence, reports and proposals
- To train them to speak independently, share information, opinion and present longer unit of discourse and interactive effectively

Outcome:
The learners will
- develop four skills of communication
- acquire skills to comprehend information and present the required information in a written form appropriately
- gain proficiency in speaking

12 approved experiments will be notified at the beginning of the semester

14EN2001 PROFESSIONAL ENGLISH 1

Credits: 3:0:0

Objective:
- To impart the basic linguistic and reading skills necessary for comprehending and interpreting general, literary and technical content.
- To enable the learners to write and communicate orally without flaw in day to day situations.
- To provide training in professional writing

Outcome:
The learners will
- develop the skills required for reading and comprehension by mastering the basic linguistic skills
- acquire an understanding of the methods of reading and interpretation
- demonstrate their professional skills in written communication.

Course Description:
Reading and skills, methods of reading, prediction technique in comprehension, reading different types of texts, Salaam Abdul Kalam, Hassan’s Attendance Problem, ‘APPRO J. R. D’, ‘A’ for Honesty, The Story of Two Doctors, A Journey through Desert, pronunciation practice, oral presentation exercise, telephonic conversation, introducing oneself and others, basic linguistic skills, tense
forms, concord, sentence structure, impersonal passive, vocabulary skills, paragraph writing, resume writing, formal and informal letters, report writing.

**Reference Books:**

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**14EN2002 PROFESSIONAL ENGLISH II**

**Credits: 3:0:0**

**Objective:**
- To impart basic professional communication skills
- To help improve non verbal cues for communication
- To impart business writing skills

**Outcome:**
The learners will
- acquire verbal and non verbal skills required for professional communication
- acquire workplace communication skills
- demonstrate advanced level of written communication skill

**Course Description:**
Verbal and Non, verbal Communication, Types and Barriers of communication, Internal Communication, External Communication, Speaking Strategies, Interview Techniques, Types of Interview, Group Discussion, Problem Solving and Decision Making Strategies, Team Building, Interpersonal Communication, Writing for specific purposes, Email Messages, Circular, Memo, Minutes, Business correspondence, Enquiry letter, Quotation letter, Purchase letter & Sales letter, Sales Advertisement
Reference Books


14 EN2003 LIFE AND LITERATURE

3:0:0

Objective:
- To enable the students to understand the value of life through notable literary works
- To appreciate the aesthetic sense through literary works
- To develop communication skills through literature

Outcome:
The learners will
- improve their reading habits
- acquire appreciative writing skills
- learn the values of life and appreciate the worth of living

Course Description:

Reference Books
14 EN2004 SHAKESPEARE

Credits: 3:0:0

Objective:
- To appreciate Shakespearean writing
- To inspire the learners through Shakespearean writing and improve presentation skills
- To impart communication skills through drama

Outcome:
The learners will
- acquire effective expressive skills
- appreciate the use of literary language and use creativity in their own field of study
- learn effective presentation skills

Course Description:
Introduction to Tragic comedy, The Merchant of Venice, Shakespearean Tragedy, Julius Caesar, Hamlet, Features of comedy, As You Like It, Effective expressive narrative usages, Portia’s Speech on Quality of Mercy, Mark Antony’s Speech, Hamlet’s Soliloquy, Rosaline’s Seven Stages of man

Reference Books

14EN2005 PROFESSIONAL ENGLISH PRACTICE

Credits: 0:0:2

Objective:
- To train the students to obtain proficiency in the presentation skills
- To impart technical writing skills
- To train them to speak independently, present longer unit of discourse and interact effectively

Outcome:
The learners will
- develop presentation skills at the prelims level
- acquire skills to write reports, business letters and resume
• gain proficiency in speaking.

12 approved experiments will be notified at the beginning of the semester

14EN2006 ENGLISH LAB

Credits: 0:0:2

Objective:
• To train the students to obtain advanced level of proficiency in the presentation skills
• To impart writing skills relevant to their area of study
• To train them to speak independently, present longer unit of discourse

Outcome:
The learners will
• develop speaking skills
• acquire creative writing skills
• gain proficiency in compeering and event management

12 approved experiments will be notified at the beginning of the semester

14EN2009 COMMUNICATIVE ENGLISH

Credit: 3:0:0

Objective:
• To impart basic grammar skills with special thrust on framing sentences for day to day conversation
• To train the students in language use and help improve their vocabulary
• To train the students in reading and writing skills

Outcome:
Learners will
• acquire the grammar skills and their usage
• get training in speaking and non-verbal communication
• master skills for effective writing

Tense forms, Concord, Articles, Voice, Infinitives, Gerunds, Modal auxiliaries, Understanding vocabulary, Word power, Direct and indirect speech Homophones, Note-Making, Paragraph writing, Personal letter writing, Summarizing, Punctuations, Discourse markers, Descriptive writing, Abbreviations, Word formations, Cohesive devices, One-word substitution, Subordinating conjunction, Co-relative conjunction, Relative pronouns, Writing short speeches, Instructions, Warning, Group discussions, Writing minutes, writing recommendations, Memo
writing, Understanding biography, Essay writing, Writing official letters, If, clauses, Technical and non-technical meaning of words, Presentation skills, Non Verbal Communication, Role play

Reference Books