

LIST OF COURSES

| Course Code | Name of the Course | Credits |
|-------------|--------------------|---------|
| 17VE1001 | Value Education | 0:0:2 |
| 17VE2001 | Value Education | 2:0:0 |
| 17VE2002 | Value Education | 0:0:2 |
| 17VE3001 | Value Education | 2:0:0 |
| 17VE3002 | Value Education | 0:0:2 |
| 17SS2001 | Soft Skill – I | 1:0:0 |
| 17SS2002 | Soft Skill – II | 1:0:0 |

17VE1001 VALUE EDUCATION

Credits: 0:0:2

Course Objectives:

- To teach and inculcate the importance of value based living.
- To give students a deeper understanding about the purpose of life.
- To teach and inculcate the essential qualities to become a good leader.

Course Outcome:

- Students will understand the importance of value based living.
- Students will gain deeper understanding about the purpose of their life.
- Students will understand and start applying the essential steps to become good leaders.
- Students will emerge as responsible citizens with clear conviction to practice values and ethics in life.
- Students will become value based professionals.
- Students will contribute in building a healthy nation

Topics/Activity:

1. **Intolerance** - To teach the students on being tolerant and to adjust with family, friends and society through case studies
2. **Need for co-existence** - How to co-exist with one another through worksheets
3. **Value based living** - To motivate students to prove that the character building is important for value based living through Debates / Testimonies.
4. **Personal values** - To encourage students to cultivate positive values to build up their character through Mini project.
5. **Where you stand** - To create an awareness on the progress holistically through Motivational videos , worksheets
6. **Stewardship** - To imbibe in the mind of students the value of Time, Talent, Treasure and Body through Work sheets, Individual projects
7. **Leadership** - To make the students to understand about Who is a leader and their contributions to bring changes in the society through **Illustrations, group activities**
8. **Importance of integrity** - To assist the students to know the importance of being a person of integrity and to help out the students to know the consequences of loosing integrity as a leader through **Case studies**
9. **World of fantasies** - To assist the students to know the importance of being a person of integrity and to help out the students to know the consequences of loosing integrity as a leader through **Case studies**
10. **Constitution and fundamental rights** - To create patriotic students who can work for the betterment of the country through Motivational videos and group activities
11. **Exposure visit - Field visit** - To make the students understand, realize and to take part in the needs, problems, and other challenges of People living near to them through an Exposure trip
12. **Professional ethics** - To motivate the students to excel in their profession with ethics through social videos, case studies

Reference Books:

1. David Brooks. The Social Animal: The Hidden Sources of Love, Character, and Achievement. Random House, 2011.
2. Mani Jacob. Resource Book for Value Education. Institute of Value Education, 2002.
3. Nagarazan. A Text Book on Professional Ethics and Human Values. New Age International limited Publishers, 2006.
4. Eddie de Jong. Goal Setting for Success. CreateSpace Independent Publishing, 2014.
5. Dr. Abdul kalam. My Journey-Transforming Dreams into Actions. Rupa Publications, 2013.
6. Warren G. Bennis. On Becoming a Leader. Basic Books, 2009.
7. Suresh Agarwal. Social Problems in India. Rajat Publications, 2015.
8. Biswaranjan Mohanty. Constitution, Government and Politics in India. New Century Publication, 2009.
9. Ron Jenson. Life Maximizers. Honor Books, 1997.
10. Myles Munroe. Releasing Your Potential. Destiny Image, 2007.

17VE2001 VALUE EDUCATION**Credits: 2:0:0****Course Objectives:**

- To imbibe deeper understanding on the need and importance for Value Based Living.
- To impart knowledge on essential qualities to become a good leader.
- To teach the significance of being responsible citizens of the society.

Course Outcome:

Students will

- Understand and accept the importance of harmonious living in a diverse society.
- Understand the need and importance for Value Based Living.
- Set realistic goals in life and start working towards them.
- Realize the value of human life.
- Recognize the essential steps to become good leaders.
- Emerge as responsible citizen with clear conviction to be a role-model in the society.

UNIT I - Values and social living: Introduction, Man as a social animal, Social living, Intolerance, Consequences of intolerance and social Issues, Need for Co-existence, Emergence of Values and Ethics.**UNIT II - Life driven by values:** Importance of value based living, Types of values, Personal values, Family values, Social values, Institutional values.**UNIT III - Life transformation:** Life is a precious gift, Know yourself, Temperament analysis, Better yourself – turning weakness into strength, Plotting your progress, World of Fantasies, Temptation and addiction, Living as a Champion, Importance of goals, goal setting, SMART goals, SWOT analysis.**UNIT IV - Be a leader:** Definition of a leader, Importance of a leader, learning from the Legends, Importance of Integrity, Managing life effectively, Concept of stewardship, Time management, Finance management, Managing your talents, skills and lifestyle.**UNIT V - Becoming a Responsible Citizen:** Patriotism, Constitution and Fundamental rights, Good governance, Social movements, My Neighbours, Professional Ethics.**Text books:**

1. Jagdish chand, value education, Shipra Publications, 2007
2. R.P.Shukla, value education and human rights, sarup & sons, 2004

Reference Books:

1. David Brooks. The Social Animal: The Hidden Sources of Love, Character, and Achievement. Random House, 2011.
2. Mani Jacob. Resource Book for Value Education. Institute of Value Education, 2002.
3. Nagarazan. A Text Book on Professional Ethics and Human Values. New Age International limited Publishers, 2006.
4. Eddie de Jong. Goal Setting for Success. CreateSpace Independent Publishing, 2014.

5. Dr.Abdul Kalam. My Journey-Transforming Dreams into Actions. Rupa Publications, 2013.
6. Warren G.Bennis. On Becoming a Leader. Basic Books, 2009.
7. Suresh Agarwal. Social Problems in India. Rajat Publications, 2015.
8. Biswaranjan Mohanty. Constitution, Government and Politics in India. New Century Publication, 2009.
9. Ron Jenson. Life Maximizers. Honor Books, 1997.
10. Myles Munroe. Releasing Your Potential. Destiny Image, 2007.

17VE2002 VALUE EDUCATION

Credits: 0:0:2

Course Objectives:

- To inculcate the importance of harmonious living.
- To imbibe deeper understanding on the need and importance for Value Based Living.
- To help them to set short term and long term goals in their life.

Course Outcome:

Students will

- Understand and accept the importance of harmonious living in a diverse society.
- Understand the need and importance for Value Based Living.
- Set realistic goals in life and start working towards them.
- Realize the value of human life.
- Recognize the essential steps to become good leaders.
- Emerge as responsible citizen with clear conviction to be a role-model in the society.

Topics/Activity:

- 1) **Man as a social animal** - To make the students understand the reason for existence of society and to educate them on Social living through case studies
- 2) **Social issues** - To create awareness about current social issues through Brain storming sessions
- 3) **Exposure trip** - To make the students understand, realize and to take part in the needs, problems, and other challenges of People living near to them through an Exposure trip (Field Visit)
- 4) **Family values** - To help students identify and develop family values in them through Group activities
- 5) **Institutional values** - To encourage the students to cultivate loyalty towards the institution and to make them to know the importance of adhering to the rules through Mini projects
- 6) **Life is a precious gift** - To make the students understand their uniqueness and to encourage them to know life is precious Illustrations, work sheets
- 7) encourage them to know life is precious Illustrations, work sheets
- 8) **Know yourself** - To help the students to discover their strengths,
- 9) weaknesses, talents and to develop them into their strengths through work sheets
- 10) **Goal setting** - To help the students to set goals and to enable the students to be focused in life through individual projects
- 11) **Learning from the legends** - To make them understand about the difficulties the leader had gone through and what made them to stand for their Conviction **through case studies, motivational videos**
- 12) **Living as a champion** - To help out the students to understand about temptation
- 13) and its consequences and to help them to live a victorious life through Group activities
- 14) **Patriotism** - To create patriotic students who can work for the betterment of the country through Quiz, Role play
- 15) **Governance** - To motivate them to be a part of good governance to build a healthy nation through **poster presentation**

Reference Books:

1. Suresh Agarwal. Social Problems in India. Rajat Publications, 2015.
2. Biswaranjan Mohanty. Constitution, Government and Politics in India. New Century Publication, 2009.
3. Ron Jenson. Life Maximizers. Honor Books, 1997.
4. Myles Munroe. Releasing Your Potential. Destiny Image, 2007.

5. David Brooks. The Social Animal: The Hidden Sources of Love, Character, and Achievement. Random House, 2011.
6. Mani Jacob. Resource Book for Value Education. Institute of Value Education, 2002.
7. Nagarajan. A Text Book on Professional Ethics and Human Values. New Age International Publishers, 2006. limited
8. Eddie de Jong. Goal Setting for Success. CreateSpace Independent Publishing, 2014.
9. Dr. Abdul kalam. My Journey-Transforming Dreams into Actions. Rupa Publications, 2013.
10. Warren G. Bennis. On Becoming a Leader. Basic Books, 2009.

17VE3001 VALUE EDUCATION

Credits: 2:0:0

Course Objectives:

To help the students

- In identifying pain areas of humanity and to find solutions for human problems.
- To impart knowledge on essential qualities to become a leader.
- To realize their role in the nation building.

Course Outcomes:

Students will be able to

- identify the pain areas of humanity and find solutions for human problems.
- become leaders with social concern.
- lead a balanced life with emotional stability.
- apply the essential steps to become value based professionals.
- abide to the law of the land.
- realize their role and contribution to the nation building.

UNIT I - Life Mission: Global issues, current social, political, economic and environmental issues of India, sensitivity towards human problems and needs, exposure visit, study about inventions and innovations, problems as opportunities. Importance and identifying individual's life mission

UNIT II - Life Mission and Personal Challenges: Comfort trap, credential trap, compromise trap, prioritizing, negative mindset, lack of focus, procrastination, physical challenges, independence and responsibility

UNIT III - Life Mission and Societal Challenges: World of fantasies, balancing work and family, maintaining emotional stability, Stewardship, adapting to a new culture and lifestyle, handling competition, abiding the law of the land

UNIT IV - Life Mission and Values: Integrity in personal, social and family life, accountability, transparency, conviction, healthy relationships, love, sex and marriage

UNIT V - Leader with Social Concern: Servant leadership, loyalty towards nation, sensitization towards gender disparity, physically and intellectually challenged, India's national missions, social engineering.

Reference Books:

1. Kelsang Gyatso, How to Solve Our Human Problems: The Four Noble Truths, Tharpa Publications 2005.
2. Ifeanyi Enoch Onuoha, Overcoming the challenges of life, Authorhouse, 2011.
3. John c Maxwell, Five Levels of Leadership, the Proven Steps to Maximize Your Potential, Center Street, 2011
4. Thiruvalluvar, Thirukkural, Aditi Publications, 2010.
5. Mahatma Gandhi, The story of my experiments with truth, Mahatma Gandhi, penguin classics, 2010.
6. Steven R covey, 8th Habit of effective people (From Effectiveness to Greatness), Free Press, Newyork, 2005.
7. APJ. AbdulKalam, Innovative Solutions towards Sustainable Development, Penguin India 2011.

17VE3002 VALUE EDUCATION

Credits: 0.0.2

Course Objectives:

To help the students

- In identifying pain areas of humanity and to find solutions for human problems.
- To impart knowledge on essential qualities to become a leader.
- To realize their role in the nation building.

Course Outcomes:

Students will be able to

- identify the pain areas of humanity and find solutions for human problems.
- become leaders with social concern.
- lead a balanced life with emotional stability.
- apply the essential steps to become value based professionals.
- abide to the law of the land.
- realize their role and contribution to the nation building.

Topics/Activity:

- 1) **Global & current issues in India** - To help students as global citizens through Library research, group discussions
- 2) **Exposure visit** - To make the students understand, realize and to take part in the needs, problems, and other challenges of People living near to them through an Exposure trip (Field Visit)
- 3) **Study about inventions & innovations in their study programs** - Paper presentations
- 4) **Identifying life mission** - To help the students to identify their life mission through Individual projects
- 5) **Life mission and personal challenges** - To help the students to face the personal challenges in their life mission through Group activities
- 6) **Balancing work and family** - To maintain a good work life balance through debates
- 7) **Emotional stability** - To help the students to Case studies, group discussions
- 8) **Accountability** - To emphasize the importance of accountability through Work sheets
- 9) **Healthy relationships** - To develop healthy relationships through poster presentations
- 10) **Love, marriage, sex** - To maintain purity in love, marriage, sex through, group discussions & activities
- 11) **Servant leadership** - To create servant leaders through role plays
- 12) **Loyalty towards nation** - To create loyal students for the nation through Social videos & motivational speeches

Reference Books:

1. Kelsang Gyatso, How to Solve Our Human Problems: The Four Noble Truths, Tharpa Publications 2005
2. John c Maxwell, Five Levels of Leadership, the Proven Steps to Maximize Your Potential, Center Street, 2011
3. 3. Thiruvalluvar, Thirukkural, Aditi Publications, 2010
4. Mahatma Gandhi, The story of my experiments with truth, Mahatma Gandhi, penguin classics, 2010
5. Steven R covey, 8th Habit of effective people (From Effectiveness to Greatness), Free Press, Newyork , 2005
6. APJ.AbdulKalam, Innovative Solutions towards Sustainable Development, Penguin India 2011

17SS2001 SOFT SKILLS - I

Credits 1:0:0

Course Objectives:

- To help the students develop their competencies and capabilities.
- To create self-confident individuals by mastering the common soft skills.
- To help the students enhance their productivity and performance.

Course Outcome:

Students will

- understand the importance of soft skills needed for their profession.
- become self-confident and self-motivated individuals to face the competitive world.
- be able to improve their verbal communication skills in all the necessary aspects.
- be able to improve their non-verbal communication skills.
- be equipped to apply interpersonal skills in their personal and professional life.
- become more self-disciplined and competent individuals to face the industry.

Unit I - Introduction to soft skills, performance evaluation-1, significance of soft skills, soft skills vs hard skills, personal application / action taken.

Unit II - Understanding self and personal branding, attitude, types of attitude, positive attitude, self-confidence and self-motivation, personal application / action taken.

Unit III - Communication skills, verbal communication skills, principles, barriers of communication, oral, telephonic and social media communication, personal application / action taken.

Unit IV - Non-verbal communication skills, body language, attire and etiquettes, interpersonal skills, networking, dealing with difficult people, personal application / action taken.

Unit V - Personal grooming, self-discipline, self-presentation, performance evaluation – 2.

Reference Books:

1. Frederick H. Wentz Soft Skills Training: A Workbook to Develop Skills for Employment, Create Space Independent Publishing Platform; Large edition, 2012.
2. T. Kalyana Chakravarthi, T. Latha Chakravarthi Soft Skills for Managers, Wiley, 2011.
3. Barun K. Mitra Personality Development and Soft Skills, Oxford, 2011.
4. M.S.Rao, Soft skills, I.K. International publishing House pvt.ltd, Bangalore 2011.
5. Sanjay Kumar, Pushp Lata Communication Skills, Oxford University Press; Second edition (2015).

17SS2002 SOFT SKILLS - II

Credits 1:0:0

Course Objectives:

- To enable the students to understand the industry expectations.
- To help the students to enhance their productivity and performance at workplace.
- To impart the essential interview and employability skills.

Course Outcome:

Student will be able to

- understand the expectations of the industry and start preparing accordingly.
- work in a team or a group effectively.
- demonstrate necessary employability skills.
- apply the principles of planning and prioritizing in their life.
- present themselves as competent candidates.
- apply interview skills and face the interview confidently.

Unit I - Introduction, performance evaluation -1, industry expectations, universal hiring rule, personal application / action taken.

Unit II - Team work, benefits of team work, adaptability, being an effective team player, personal application / action taken.

Unit III - Problem solving skills, making the right choice, never give up, begin to grow, critical thinking, personal application / action taken.

Unit IV - Planning, prioritization, delegation, conflict management, group discussion, presentation skills, personal application / action taken.

Unit V - Preparing a professional resume, interview skills, do's and don'ts, answering the common questions of interview, performance evaluation-2, mock interview

Reference Books:

1. Frederick H. Wentz Soft Skills Training: A Workbook to Develop Skills for Employment, CreateSpace Independent Publishing Platform; Large edition, 2012.
2. M.S.Rao, Soft skills, I.K. International publishing House pvt.ltd, Bangalore 2011.
3. Geetu Bharwaney, Increase your emotional Intelligence, Jaico publishing house, Delhi 2009.
4. R.C.Bhatia, Personality Development, Ane books private ltd, Delhi, 2013.
5. Jayant Neogy Sure Success in Interviews: The most comprehensive one-source guide for succeeding in interviews Kindle Edition, Unicorn Books (10 March 2014).

LIST OF COURSES

| Sub. Code | Name of subject | Credits |
|-----------|-----------------|---------|
| 16VE1001 | Value Education | 2:0:0 |
| 16VE2001 | Value Education | 2:0:0 |
| 16VE3001 | Value Education | 2:0:0 |

16VE1001 VALUE EDUCATION

Credits: 2:0:0

Course Objectives:

- To teach and inculcate the importance of value based living.
- To give students a deeper understanding about the purpose of life.
- To teach and inculcate the essential qualities to become a good leader.
- To teach students the importance of being responsible citizens in the society.

Course Outcome:

- Students will understand the importance of value based living.
- Students will gain deeper understanding about the purpose of their life.
- Students will understand and start applying the essential steps to become good leaders.
- Students will emerge as responsible citizens with clear conviction to practice values and ethics in life.

Hate crimes, crime against women and theft: Introduction, Intolerance, Social Issues, Need for Co-existence, Introduction to Values and Ethics. **Individual, Family, Institutional and Societal Norms:** Value Based Living, Personal Values, Family Values, Social Values, Institutional Values. **Self-awareness and SWOT for self:** Life – A gift, Know Yourself and Better me, Where You Stand? Here to There, Stewardship. **Leadership at Home, Institution and Society:** Leader – Defined, Learning from Legends, Essential Qualities of a Leader, Importance of Integrity, World of Fantasies, Living as a Champion. **Becoming a Responsible Citizen:** Patriotism, Constitutional Rights and Good Governance, Social Movements, My Neighbours, Professional Ethics.

Reference Books:

1. David Brooks. *The Social Animal: The Hidden Sources of Love, Character, and Achievement*. Random House, 2011.
2. Mani Jacob. *Resource Book for Value Education*. Institute of Value Education, 2002.
3. Nagarajan. *A Text Book on Professional Ethics and Human Values*. New Age International limited Publishers, 2006.
4. Eddie de Jong. *Goal Setting for Success*. CreateSpace Independent Publishing, 2014.
5. Dr. Abdul kalam. *My Journey-Transforming Dreams into Actions*. Rupa Publications, 2013.
6. Warren G. Bennis. *On Becoming a Leader*. Basic Books, 2009.
7. Suresh Agarwal. *Social Problems in India*. Rajat Publications, 2015.
8. Biswaranjan Mohanty. *Constitution, Government and Politics in India*. New Century Publication, 2009.
9. Ron Jensen. *Life Maximizers*. Honor Books, 1997.
10. Myles Munroe. *Releasing Your Potential*. Destiny Image, 2007.

16VE2001 VALUE EDUCATION

Credits: 2:0:0

Course Objectives:

- To teach and inculcate the importance of value based living.
- To give students a deeper understanding about the purpose of life.
- To teach and inculcate the essential qualities to become a good leader.
- To teach students the importance of being responsible citizens in the society.

Course Outcome:

- Students will understand the importance of value based living.
- Students will gain deeper understanding about the purpose of their life.
- Students will understand and start applying the essential steps to become good leaders.
- Students will emerge as responsible citizens with clear conviction to practice values and ethics in life.

Course Description:

Values and Ethics: Introduction and Definition of Values and Ethics, Value Based Living, Personal Values, Family Values, Social Values, Institutional Values and Professional Ethics. **Life Transformation:** Life – A gift, Know yourself, Better me, Inner Life Integrity, My world of Fantasies, Living as a Champion. **Becoming a Leader:** Leader – Defined, Qualities of a Leader, Where you stand? Here to There, Learning from the legends, Stewardship. **Response to the Society:** Patriotism, Constitutional Rights and Good Governance, Social Issues, Social Movements, My Neighbours, Tolerance and Co-existence

Reference Books:

1. Babu Varghese, Let there be India, Word of Christ, 2014
2. C. Maxwell John, Power of Leadership, USA: River Oak Publishing, 2001.
3. David Richo, When the Past is Present, Shambhala Publication, 2008.
4. Suresh Agarwal, Social problems in India, Rajat Publications, 2015
5. Rick Warren, Purpose Driven Life, Zondervan: Grand Rapids, Michigan, 2002.
6. Abdul Kalam, Mission India, Puffin books, 2005
7. Shiv Khera, You can win. Macmillan Publishing Co, 1998
8. Mani Jacob, Resource book for value Education, Institute of value Education, 2002
9. Tim Lahaye, Spirit Controlled Temperament, Tyndale Publishing Co., 1996.
10. Valentine Davidar, Being Made whole, Hyderabad: Haggai Institute, 2000.

16VE3001 VALUE EDUCATION

Credits: 2:0:0

Course Objectives:

- To teach and inculcate the relevance, importance and the implications of value based living.
- To teach and challenge the students about the importance of 'positive changes in life'.
- To equip students to emerge as agents of change and influence the society as world class leaders with moral and ethical values in and through their life.
- To expose students to the compelling challenges in society and make them respond positively.

Course Outcome:

- Students will understand and pursue to become value based professionals.
- Students will respond by start making relevant positive changes in their life.

- Students will understand and pursue to become agents of change with world class leadership qualities.
- Students will become more sensitive and responsible to the societal needs.

Course Description:

Value Based Life: Values and Ethics, I and My family, Nurturing and Adapting Values, Institutional Values and Professional Ethics. **Metamorphosis:** Purpose of Life, Know Yourself, Life Integrity, You too can win. **Dynamics of Leadership:** Leader and Leadership, Great by Choice, Stewardship, Balanced living. **Societal Responsibilities:** My Country, Social Issues and Social Movements, Tolerance and Co-existence, My role in the society.

Reference Books:

1. C. Maxwell John, Power of Leadership, USA: River Oak Publishing, 2001.
2. Rick Warren, Purpose Driven Life, Zondervan: Grand Rapids, Michigan, 2002.
3. Shiv Khera, You can win. Macmillan Publishing Co,1998.
4. Tim Lahaye, Spirit Controlled Temperament, Tyndale Publishing Co, 1996
5. Thirukkural.with English translation, Rev.Dr..Pope, Uma Publication, 2008.
6. An Introduction to Biblical Ethics, Robertson McQuilkin, 1995.
7. Introduction to the Constitution of India, Durga Das Babu, Lexis Nexis, 2013.
8. Human values and Education, Prof.Aruna Goel, Jain books, 2004.
9. The limits of Tolerance, C.S.Adcock, Oxford University press, India, 2014.
10. Beyond 2020, Dr.Abdul kalam, Penguin books,2014.

LIST OF SUBJECTS

| Subject Code | Name of the Subject | Credits |
|--------------|---------------------|---------|
| 14VE2001 | Value Education I | 2:0:0 |
| 14VE2002 | Value Education II | 2:0:0 |
| 14VE3001 | Value Education III | 2:0:0 |
| 14VE3002 | Value Education IV | 2:0:0 |

14VE2001 – VALUE EDUCATION I

Credits: 2:0:0

Objectives:

- To remember and understand the vision of Karunya University and make it their own; and transmitting it worldwide with passion.
- To get a deeper understanding of the meaning of life from God’s perspective, and learn practical ways of making this understanding a reality in their lives.
- To enrich themselves by fully utilizing the human capacity of thinking; and lead a Value based and Principle centered life and serve mankind through innovative methods to make the world a better place.

Outcome:

- Students will emerge as World Class Leaders who will be agents of change and influence with sensitivity to the crying needs of the society such as ungodliness, corruption, poverty, and suffering and play a leading role in eradicating these.
- The capacity of students to make intellectually mature, morally upright, ethically correct and spiritually inspired decisions will be enhanced and sharpened.
- Students will be top class professionals with a correct balance between professional excellence and social commitment so that they play a crucial role in building a better Nation with Divine grace and power.

Course Description:

Purpose of Life : Values of Life, Parables for Life, Vision and Mission of Karunya, Transmitting the Mission - Centre of Life: God’s View of Life, Individual Peace, Inner life Integrity, Sacredness in Life - Character Focused Life: Character Development, Cultivating Character, Character Study, Temptations in life - Relationships in Life: Building Relationship, Love & Friendship, Marriage and Relationship, Workplace relationship - Victory in Life: Setting Priorities, Emerging Young Leaders, Innovations for Humanity, Greatest Inventors.

Reference Books:

1. Rick Warren, Purpose Driven Life, Zondervan: Grand Rapids, Michigan, 2002.
2. Valentine Davidar, Being Made whole, Hyderabad: Haggai Institute, 2000.
3. C. Maxwell John, Power of Leadership, USA: River Oak Publishing, 2001.
4. Khera Shiv, Living With Honour, New Delhi: Mac Millan India Limited, 2003.

14VE2002 – VALUE EDUCATION II

Credits: 2:0:0

Objectives:

- To remember and understand the vision of Karunya University and make it their own; and transmitting it worldwide with passion.
- To get a deeper understanding of the meaning of life from God’s perspective, and learn practical ways of making this understanding a reality in their lives.
- To enrich themselves by fully utilizing the human capacity of thinking; and lead a Value based and Principle centered life and serve mankind through innovative methods to make the world a better place.

Outcome:

- Students will emerge as World Class Leaders who will be agents of change and influence with sensitivity to the crying needs of the society such as ungodliness, corruption, poverty, and suffering and play a leading role in eradicating these.
- The capacity of students to make intellectually mature, morally upright, ethically correct and spiritually inspired decisions will be enhanced and sharpened.
- Students will be top class professionals with a correct balance between professional excellence and social commitment so that they play a crucial role in building a better Nation with Divine grace and power.

Course Description:

Purpose of Life: Values of Life, Mission of Karunya, Revelations for Humanity, Transmitting the Mission - Author of Life: Understanding God, Life of Jesus Christ, Encounter with Christ, Living in Christ - Victory in Life: Faith in God, Building in Faith, Stewardship, Victory over Sin - Relationships in Life: Building Relationship, Principles for Effective Relationship, Love & Friendship, Marriage and Relationship - Destiny of Life: Empowering Life Mission, Holy Spirit, Beginning of the New Era, Ambassadors for Christ

Reference Books:

1. Rick Warren, Purpose Driven Life, Zondervan: Grand Rapids, Michigan, 2002.
2. Valentine Davidar, Being Made whole, Hyderabad: Haggai Institute, 2000.
3. Derek Prince, Foundations of Life, New Zealand, Derek Prince Ministries, 1993.
4. Dr. D. G. S. Dhinakaran, Gifts of the Holy Spirit, Chennai: Jesus Calls, 1994.

14VE3001 – VALUE EDUCATION III**Credits: 2:0:0****Objectives:**

- To appreciate and keep in mind the vision of Karunya University and be passionate to transfer it worldwide.
- To have an in-depth understanding of the meaning of life from God's perspective, and learn ways to accept challenges of life.
- To enrich the human capacity of thinking and lead a Principle centered life thus serving mankind through innovative methods to make the world a better place.

Outcome:

- Students will emerge as World Class Leaders who will be agents of change and influence with sensitivity to the crying needs of the society such as ungodliness, corruption, poverty, and suffering and play a leading role in eradicating these.
- The capacity of students to make intellectually mature, morally upright, ethically correct and spiritually inspired decisions will be enhanced and sharpened.
- Students will be top class professionals with a correct balance between professional excellence and social commitment so that they play a crucial role in building a better Nation with Divine grace and power.

Course Description:

Vision Centered Life: Values of Life, Mission of Karunya, Revelations for Humanity, Transmitting the Mission - God Centered Life: God's View of Life, Setbacks in Life, Sacredness in Life, Heroes of Faith - Character Focused Life: Character Development, Cultivating Character, Character Study, Inner Life Integrity - Relationships in Life: Building Relationship, Love & Friendship, Marriage and Relationship, Workplace relationship - Victorious Living - Emerging as Leaders, Foundation for Success, Seven Deadly Sins, Seven Top Behavior for Effective Living.

Reference Books:

1. Rick Warren, Purpose Driven Life, Zondervan: Grand Rapids, Michigan, 2002.
2. Valentine Davidar, Being Made whole, Hyderabad: Haggai Institute, 2000.
3. C. Maxwell John, Power of Leadership, USA: River Oak Publishing, 2001.

4. Khera Shiv, Living With Honour, New Delhi: Mac Millan India Limited, 2003.

14VE3002 – VALUE EDUCATION IV

Credits: 2:0:0

Objectives:

- To appreciate and keep in mind the vision of Karunya University and be passionate to transfer it worldwide.
- To have an in-depth understanding of the meaning of life from God's perspective, and learn ways to accept challenges of life.
- To enrich the human capacity of thinking and lead a Principle centered life thus serving mankind through innovative methods to make the world a better place.

Outcome:

- Students will emerge as World Class Leaders who will be agents of change and influence with sensitivity to the crying needs of the society such as ungodliness, corruption, poverty, and suffering and play a leading role in eradicating these.
- The capacity of students to make intellectually mature, morally upright, ethically correct and spiritually inspired decisions will be enhanced and sharpened.
- Students will be top class professionals with a correct balance between professional excellence and social commitment so that they play a crucial role in building a better Nation with Divine grace and power.

Course Description:

Vision Centered Life: Values of Life, Mission of Karunya, Revelations for Humanity, Transmitting the Mission - God Centered Life: Faith in God, Building in Faith, Author of Faith, Heroes of Faith - Character Focused Life: Character Development, Cultivating Character, Character Study, Inner Life Integrity - Relationships in Life: Building Relationship, Marriage and Relationship, Christian Fellowship, Work place Relationship - Victorious Life in Christ: Empowering Life Mission, Holy Spirit, Beginning of the New Era, Ambassadors for Christ.

Reference Books:

1. Rick Warren, Purpose Driven Life, Zondervan: Grand Rapids, Michigan, 2002.
2. Valentine Davidar, Being Made whole, Hyderabad: Haggai Institute, 2000.
3. Derek Prince, Foundations of Life, New Zealand, Derek Prince Ministries, 1993.
4. Dr. D. G. S. Dhinakaran, Gifts of the Holy Spirit, Chennai: Jesus Calls, 1994.