FACULTY OF THEOLOGY
## ADDITIONAL SUBJECTS

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject Name</th>
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<tbody>
<tr>
<td>TC201</td>
<td>Survey of the Bible</td>
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<tr>
<td>TC202</td>
<td>Basic Christian Doctrines</td>
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<td>TC203</td>
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<td>TC205</td>
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<td>TC206</td>
<td>Holy Spirit and the Mission of the Church</td>
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<td>TC207</td>
<td>Christian Leadership</td>
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<td>TC208</td>
<td>Ministering in the Spirit</td>
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<td>TC209</td>
<td>Prayer and Practical aspects of Ministry</td>
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<td>TC210</td>
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<td>TC211</td>
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<td>TC213</td>
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### TC201 SURVEY OF THE BIBLE

**Credits 4:0:0**

**Marks 40+60**

**Unit – I:**
The Prolegomena: General Guidelines, Meanings, Symbols, Types, Division of the Bible; Chronological Chart; Kings of the Divided Kingdom; Background of Israelites

**Unit – II:**
Origin and Growth of the Bible: The Writings, Ancient Manuscripts, Implements Used, Old Testament Manuscripts, NT Manuscripts

**Unit – III:**
Inspiration of the Bible: Biblical Description, Autographs and Copies, The operation of Inspiration, Implications of Inspiration, Character and Content of Inspiration, Internal Evidences, External Evidences, Doctrines of Inspiration

**Unit – IV:**
The Canonicity of the Bible: Definitions, Evidence of the Old and New Testaments, Discussion on Canonicity, the Closure of Canon, Redactional Canon Theory, Objections to Redactional theory, Development and History of NT Canon, Progressive Collection, NT Indications, Dead Sea Scrolls, The Masoretes, The Samaritan Pentateuch

**Unit – V:**
Doctrines of the Bible: God, Man, Sin, Jesus Christ, Salvation, Angels, etc. Background and Content of each book of the Bible, Author, Outline, Description, and Teachings of each Book of the Bible; Inter-testamental Period; Questions and Answers; Reference to certain Terms; The interpretative and literary issues

**Text Book**
References

TC202 BASIC CHRISTIAN DOCTRINES

Credits 4:0:0 Marks 40+60

Unit – I:
A background study on the basic teachings of the Bible; Introduction to Christian theology: Its Etymology, formative Factors in Christian theology, Theology in relation to other Disciplines

Unit – II:
Doctrine of God: theology proper, Four Classic Arguments for the Existence of God, some famous theologians, Attributes of God, Names of God

Unit – III:

Unit – IV:
Doctrine of Atonement: OT Sacrifice, The Prophets and Priests, The meeting point between Prophets and Priests, Atonement in OT and NT, Day of Atonement, Jesus as the Propitiator, Wrath of God, The Love of God
Unit – V:
Doctrine of Church: The Church in the OT and in the NT, Characteristic of the Church, the Images of the Church, True Church and Various Denominations; Doctrine of Ministry: The Ministry of Jesus, Ministry in the NT, Diakonia, Presbyteros and Episcopos; Doctrine of Sacraments: Features of Sacraments, The Nature of Sacrament, Baptism, The Eucharist; Eschatology: Different perspectives, Interpretations, Biblical doctrine of Eschatology

Text Book

References

TC203 HISTORY OF CHRISTIANITY

Credits 4:0:0 Marks 40+60

Unit – I:

Unit – II:
The Church Under Imperial Favour: The world in which Christianity lived, Monasticism, Theological development and controversies, Organization of the Church; Christianity in the Early Middle Ages AD 590-1073: Conquest of Islam, The advance of Christianity, The rise of Papacy, The dawn after the Dark Ages, Life and thought of the Eastern Church

Unit – III:
Christianity in the High Middle Ages AD 1073-1300: The Reformation of Hildebrand and the Investiture controversy, The Crusades, Further East into Asia among Mongols, The power of Popes, The Worship of the Church, The Eastern Church; Christianity during the Late Middle Ages: The situation in Europe, Geographical and Scientific discoveries, Movements of Revolt
Unit – IV:
Christianity during the late Middle Ages AD 1300-1649: The Reformed side of Protestantism, The spread of Reformed faith, The English Reformation, The Puritans; Christianity during Late Middle ages AD 1300-1648: The Radical Reformation, Anabaptists, The Roman Catholic Reactions, Counter Reformation, Religious Wars

Unit – V:
Christianity from the Peace of Westphalia (1648) to the Nineteenth Century: Roman Catholic Church, Protestant Churches, The Wesleyan Evangelical Revival, Christianity in America; Christianity during the Last two Centuries: Christianity in Europe and America, Ecumenical Movement

Text Book

References

TC204 COUNSELLING

Credits 4:0:0
Marks 40+60

Unit – I:
The definition and Principles of Pastoral Care and Counselling; the present Challenge of Pastoral Counselling; A Revised Model for Pastoral Counselling; The Mission, Theological foundation, the Uniqueness of Pastoral counselling;

Unit – II:
Types of Counselling in different life situations; The common Elements of counselling; The methods of informal and short-term counselling; Role-relationship Marriage Counselling

Unit – III:
Counselling methods adopted to various age groups; Family group therapy and Transactional Analysis; Types of Supportive Counselling; Crisis Counselling; Referral Counselling

Unit – IV:
Counselling to delinquent children and Addicts; Educative Pastoral Counselling; Group Pastoral Counselling; Confrontational Counselling

Faculty of Theology
Unit – V:
Counselling on Religious-Existential Problems; Depth Pastoral Counselling; The Layman’s ministry of Pastoral Care and Counselling; Increasing the skill of a pastoral counselor; The current trends in Counselling.

Text Book

References

TC205 INTRODUCTION TO COMPASSIONATE CHRISTIAN MINISTRY

Credits 4:0:0 Marks 40+60

Unit: I Introduction
Theology of Compassionate Ministry

Unit: II God of Compassion
Jesus: The Compassion of God

Unit: III The Church as a Liberating Community
Compassionate Life

Unit: IV Compassionate Worship
Compassionate Prayer

Unit: V Compassionate Word
Compassionate Community

Text Books:
Reference Books:
9. Smith, Kate and Renita Boyle. Understanding Compassion, London: The Bible Reading fellowship, 2004

TC206 HOLY SPIRIT AND THE MISSION OF THE CHURCH

Credits 4:0:0 Marks 40+60

Unit: I  The Holy Spirit in the Old Testament
         The Holy Spirit in the New Testament

Unit: II  The work of the Holy Spirit in the Acts of the Apostles
          The work of the Holy Spirit in the Church

Unit: III The Theology of Spirit Baptism
           Theocentric Pneumatology

Unit: IV  The Pentecostal Movement
          The Charismatic life

Unit: V   The Holy Spirit and the Transformation of the Society
          The Holy Sprit and the ministry of the Church today

Text Books

Reference Books

TC207 CHRISTIAN LEADERSHIP

Credits 4:0:0
Marks 40+60

Unit – I:
Importance of Church Organization and Administration; Definition of Leadership; Foresight, the Leader’s Lead; Goals, the leader’s aim; The question of timing; Imparting the Vision; Natural and Spiritual Leadership

Unit – II:
Servanthood Leadership and Biblical teachings; The Danger of Power; The Redemption of Power; The redemption of Leadership; Ways to become a servant leader; Criteria of Leadership Potential

Unit – III:
Biblical models of Leadership and Organization; The Status syndrome; Coping with criticism; Authority, the Leader’s Mantle; Biblical Stress Management; Qualities essential to Leadership

Unit – IV:
Legal matters and maintenance of Church records; Relationship, the leader’s network; Trust, the cost of commitment; Love and leadership; Leadership and honour; the indispensable requirement

Unit – V:
Discipline of members and Correspondence; Understanding; Meet the corporation; caring for the city; Repentance, restitution and restoration of leadership; The art of delegation; The exemplary leaders

Text Book

References
TC208 MINISTERING IN THE SPIRIT

Credits 4:0:0  Marks 40+60

Unit – I:

Unit – II:
Gifts and talents in ministry; Naming of the Ministry; The Embodying of the Spirit; The Primary group, Social Order and Social Place, Ministry to the Miniature Multicelled Churches, Caring Cell.

Unit – III:
Unction of the Holy Spirit and related teachings; The Enduement of the Holy Spirit; The sealing of the Spirit; The filling of the Spirit; The anointing of the Spirit; The administration of the Spirit.

Unit – IV:
Power encounter and the related problems; The communion of the Spirit; The Spirit of life, our regeneration; The Spirit of Holiness, our sanctification; The Spirit of glory, Our Transfiguration

Unit – V:
Spiritual Growth and Nurturing; Worship and Service of the Church; The missionary enterprise of the Church; The Inspiration of the Spirit; The Conviction of the Spirit of sin, of righteousness and of judgment; The ascent of the Spirit

Text Book

References

TC209 PRAYER AND PRACTICAL ASPECTS OF MINISTRY

Credits 4:0:0  Marks 40+60

Unit – I:
Meaning and the Biblical teaching on Prayer; Definition of Prayer; Praying according to God's will; Prayer and God's work; The Principles of praying thrice; Prayer that resists Satan; Some pointers on prayer; The wearing-out tactics of Satan; Authoritative Prayer
Unit – II:
Historical examples of the power of Prayer; The power of personal prayer partners; the Intercessors; The Secrets of prayer lives; Types of personal intercessors; Recruiting prayer partners

Unit – III:
Biblical examples and practice of prayer; The power of the Name of the Lord Jesus; Faithful Prayer; Answers to prayer

Unit – IV:
Introduction to the Ministry of “Jesus Calls”

Unit – V:
Practical exposure to the ministry of JC Prayer Towers

Text Books
1. Books written by D.G.S.Dhinakaran, Paul Dhinakaran and Stella Dhinakaran. Jesus Calls Publications

References

TC210 SOCIAL ISSUES AND MINISTRY

Credits 4:0:0 Marks 40+60

Unit: I

Unit: II
Poverty, Wealth and Blessing: Understanding the Poor, Poverty, Loans, Debts and Accumulation of Wealth; Interpreting Blessing and property.

Unit: III

Unit: IV
Creation and Environment: Creation theology, Environmental Health Problems, Church Eco – Movements and Church’s Response.

Unit: V
Text books

Reference Books

TC211 BASIC BIBLE INTERPRETATION

Credits 4:0:0  Marks 40+60

Unit: I
The need for Biblical Interpretation; Historical development of Biblical Interpretation.

Unit: II
Principles of Interpretation; Bible as a Human Book – Bible as a Divine Book.

Unit: III
The need to Bridge the Cultural Gap, the Grammatical Gap and the Literary Gap.

Unit: IV
Figures of Speech – Types and Symbols – Parables and Allegories; Interpretation of Prophecy.

Unit: V
Use of Old Testament in the New Testament – Applying God’s word (OT&NT) for today; The context of the Scriptures and the Present context; Dependence on the Holy Spirit.

Text Books
Reference Books

TC212 PRINCIPLES OF HOMILETICS

Credits 4:0:0  Marks 40+60

Unit: I
The Preacher: Call to Preach - Preparation of the Preacher – Disciplines of the Preacher – Devotional life of the Preacher: Knowledge of God’s word, Spirit Filled Prayer.

Unit: II

Unit: III
Creative Preaching: Picture Preaching – Use of Illustrations; Creatively Using the Four Horizons of Preaching – the Scripture, the Life Context of the Scripture, the Hearers and the Life Context of the Hearers.

Unit: IV
The act of Preaching: The Techniques of Pulpit Communication – Voice Modulation, Eye Contact, Gestures and Emotions; The Preparation before Delivery: Cultivating the Burden for Souls – Compassion for Souls and Praying with Tears.

Unit: V
Various Types of Preaching: Expository Preaching, Textual Preaching, Devotional Preaching and Topical preaching.

Text Books

Reference Books
TC213 COMMUNICATION IN CHRISTIAN MINISTRY

Credits 4:0:0 Marks 40+60

Unit: I
Christian Communication: God Communicates – Jesus, the Master Communicator – Holy Spirit as the Power behind Communication and Man’s Responsibility.

Unit: II

Unit: III

Unit: IV

Unit: V

Text Books

Reference Books
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<td>TD202</td>
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<td>TD210</td>
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<td>TD212</td>
<td>Introduction to Christian Ethics</td>
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<td>TD213</td>
<td>History of Christianity in India</td>
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<tr>
<td>TD214</td>
<td>Introduction to Pastoral Care and Counselling</td>
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#### TD201 PRELIMINARY HEBREW

**Credits 4:0:0**

**Marks 40+60**

**Unit – I:**
The Hebrew alphabets; Vowels; Maqqeph; Accents; The Gutturals; Proposition with Nouns; The Vav Conjunction; Nouns: Derivations, Gender & Number

**Unit – II:**
Adjectives: Attributive & Predicative Usage; Subject Pronouns; Segholates; Pronominal Suffixes; Verbs: The Qal Perfect, Word Order; Interrogative Sentences

**Unit – III:**
Verbs: Qal Imperfect, Jussive and Cohortative, He- Directive Conjunctive Dagesh Forte, Nifal Imperative, Piel Imperative, Hitpael Imperative, Hifil Imperative

**Unit – IV:**
Verbs: The Infinitive Construct, The Infinitive Absolute Forms and Functions of Participles; Synopsis of the Strong Verb; Vav Conjunctions; Pe Guttural Verbs

**Unit – V:**
Pe Alef Verbs; Ayin Guttural Verbs; Lamed Guttural Verbs; Lamed Alef Verbs; Lamed He Verbs; Pe Nun Verbs; Ayin Vav/Ayin Yod Verbs; Double Ayin Verbs; Vocabulary; Use of the Lexicon

**Text Books**
TD202 OLD TESTAMENT SURVEY

Credits 4:0:0  
Marks 40+60

Unit – I:
The Prolegomena: General Guidelines, Meanings, Symbols Types, Division of the Bible; Chronological Chart; Kings of the Divided Kingdom; Background of Israelites

Unit – II:
Origin and Growth of the Bible: The Writings, Ancient Manuscripts, Implements Used, Old Testament Manuscripts, NT Manuscripts

Unit – III:
Inspiration of the Bible: Biblical Description, Autographs and Copies, The operation of Inspiration, Implications of Inspiration, Character and Content of Inspiration, Internal Evidences, External Evidences, Doctrines of Inspiration

Unit – IV:
The Canonicity of the Bible: Definitions, Evidence of the Old and New Testaments, Discussion on Canonicity, the Closure of Canon, Redactional Canon Theory, Objections to Redactional theory, Development and History of NT Canon, Progressive Collection, NT Indications, Dead Sea Scrolls, The Masoretes, The Samaritan Pentateuch

Unit – V:
Doctrines of the Bible: God, Man, Sin, Jesus Christ, Salvation, Angels, etc. Background and Content of each book of the Bible, Author, Outline, Description, and Teachings of each Book of the Bible; Inter-testamental Period; Questions and Answers; Reference to certain Terms; The interpretative and literary issues

Text Book

References

TD203 CHRISTIAN THEOLOGY-I

Credits 4:0:0 Marks 40+60

Unit – I:
A background study on the basic teachings of the Bible; Introduction to Christian theology: Its Etymology, formative Factors in Christian theology, Theology in relation to other Disciplines

Unit – II:
Doctrine of God: theology proper, Four Classic Arguments for the Existence of God, some famous theologians, Attributes of God, Names of God

Unit – III:

Unit – IV:
Doctrine of Atonement: OT Sacrifice, The Prophets and Priests, The meeting point between Prophets and Priests, Atonement in OT and NT, Day of Atonement, Jesus as the Propitiator, Wrath of God, The Love of God

Unit – V:
Doctrine of Church: The Church in the OT and in the NT, Characteristic of the Church, the Images of the Church, True Church and Various Denominations; Doctrine of Ministry: The Ministry of Jesus, Ministry in the NT, Diakonia, Presbyteros and Episcopos; Doctrine of Sacraments: Features of Sacraments, The Nature of Sacrament, Baptism, The Eucharist; Eschatology: Different perspectives, Interpretations, Biblical doctrine of Eschatology

Text Book

References
TD204 HISTORY OF CHRISTIANITY

Credits 4:0:0  
Marks 40+60

Unit – I:

Unit – II:
The Church Under Imperial Favour: The world in which Christianity lived, Monasticism, Theological development and controversies, Organization of the Church; Christianity in the Early Middle Ages AD 590-1073: Conquest of Islam, The advance of Christianity, The rise of Papacy, The dawn after the Dark Ages, Life and thought of the Eastern Church

Unit – III:
Christianity in the High Middle Ages AD 1073-1300; The Reformation of Hildebrand and the Investiture controversy, The Crusades, Further East into Asia among Mongols, The power of Popes, The Worship of the Church, The Eastern Church; Christianity during the Late Middle Ages: The situation in Europe, Geographical and Scientific discoveries, Movements of Revolt

Unit – IV:
Christianity during the late Middle Ages AD 1300-1649: The Reformed side of Protestantism, The spread of Reformed faith, The English Reformation, The Puritans; Christianity during Late Middle ages AD 1300-1648: The Radical Reformation, Anabaptists, The Roman Catholic Reactions, Counter Reformation, Religious Wars

Unit – V:
Christianity from the Peace of Westphalia (1648) to the Nineteenth Century: Roman Catholic Church, Protestant Churches, The Wesleyan Evangelical revival, Christianity in America; Christianity during the Last two Centuries: Christianity in Europe and America, Ecumenical Movement

Text Book

References
TD205 SURVEY OF WORLD RELIGIONS

Credits 4:0:0  
Marks 40+60

Unit – I:
Outline of the Origin of Religions; Primal Religions; Tribal Religions; Religious practices; Religious functionaries; Zoroastrianism: Founder, Scripture, Beliefs, Worship and practices, Festivals, Ceremonies, Zoroastrianism and other religions, Zoroastrianism today

Unit – II:
Hinduism: Origin and development, Sruti and Smriti Scriptures, Indian philosophy, Beliefs and practices, Four goals of life, Caste system, Four stages of life, Hindu ethics, Popular Hinduism, Rituals, Worship, Pilgrimages, Festivals, Age of Bhakti, Modern Hinduism

Unit – III:
Jainism: Thirthankaras, Scriptures, Teaching of Jainism, Groups within Jainism, Worship and prayer, Festivals, Rituals and ceremonies, Pilgrimages; Buddhism: Growth and development of Buddhism, Sects in Buddhism, Scriptures, Beliefs, Buddhist ethics, Modern Buddhism

Unit – IV:
Islam: Background and growth of Islam, Scripture, Teachings and beliefs, Faith and practices, Shiites and Sunnis, Festivals, Islam Today; Sikhism: Origin and development, Teachings and Beliefs, Namdharis, Akalis, Nirankaris, Nanak Pathis, Gurdwaras, Sikhism today

Unit – V:
Humanistic Religions: Confucianism and Taoism; Lao-tsu; Sages and Immortals: Chinese religions; The worship of Ancestors; A Tapestry of Tradition: Japanese religions; Unity and Peace: The Bahai faith

Text Book

References

TD206 INTRODUCTION TO MISSION

Credits 4:0:0  
Marks 40+60

Unit – I:
Definition of Mission; Biblical foundation of Mission; The world-views of modern society; The rise of various theologies of Mission; The Kingdom of God; OT and NT perspectives on the Kingdom of God
Unit – II:
Pauline and Johanne Missiology; A systematic reinterpretation of the concepts of Mission; Redefinations by New Mission; The current conciliar theology of Mission; Conciliar perspective.

Unit – III:
Mission in Pluralistic world and Contextualization; Contemporary Evangelical Theology of mission; The interdenominational mission associations; Doctrines that are missionarily effective and Biblically correct; Paradigm changes in Missiology; Missionary paradigm of the Churches through the ages.

Unit – IV:
New religious movements and issues in theology of mission; The emergence of postmodern paradigm; The challenge to the enlightenment; a Fiduciary framework; Church and Mission; Church and world; Shifts in missionary thinking; Mission as Missio Dei.

Unit – V:
Mission as Mediating Salvation; Frontier missions and Theology of mission in India; Mission as the quest for Justice; Mission as Evangelism; Mission as Contextualization; Mission as Liberation; Mission as Inculturation; Mission as Theology; Mission as Action in Hope.

Text Book

References

TD207 ENGLISH

Credits 3:0:0 Marks 40+60

Unit – I:
Noun groups, Adjectives and Qualifiers – Analysis of Simple Sentences; Phrases; Clauses; Analysis of Compound Sentences; Transformation of Sentences; Noun groups; Pronouns; Determiners; Adjectives; Possessives; Quantifiers, Numbers; Qualifiers

Unit – II:
Synthesis of Sentences; The Sequence of Tenses; Direct and Indirect speech; Nouns and Pronouns; adjectives; Articles; Verbs; Adverbs; Propositions; Conjunctions; Transitivity, Phase, Modality and Adjuncts
Unit – III:
Subordination, Coordination, Cohesion and Ellipsis; Order of words; Idioms; Spelling; Formation of Words; Figures of Speech; Verb Patterns; Structures.

Unit – IV:
Phonetics, Prose and Composition; Paragraph-writing; Story Writing; Reproduction of a story-poem; Letter-writing; Comprehension

Unit – V:
Précis-writing; Expansion of Passages; Essay-writing; Autobiographies; Dialogue-writing; Appreciation of Poetry Paraphrasing

Text Books

TD208 PRELIMINARY GREEK GRAMMAR
Credits 4:0:0 Marks 40+60


Objectives:
(i) to equip the students with basic skills to read and understand the New Testament in its original language; and
(ii) to enable the students to give exegesis of the New Testament passages in Greek and to preach and teach from the New Testament correctly and more effectively.

(This course presupposes continuation of the language study beyond this preliminary level to the advanced level for achieving the above goals.)

Unit – I:
An introduction to Greek language, the Greek alphabets, pronunciation, writing small letters and capital letters, introducing breathings, iota subscript, accents and diphthongs. The present indicative active of luw and of –ew verbs, including the rules of contractions. Second declension masculine nouns (logoj)with all five cases, including the declension of OIhsouj.

Unit – II:
The second declension of neuter nouns (e0rgon), and the declension of both the masculine and neuter definite articles. First declension feminine nouns ending in –h and in –a and the declension of the feminine definite article. First declension masculine nouns ending in –hj and –aj and further uses of the accusative, genitive and dative cases.

Unit – III:
Second declension adjectives in all the three genders, the attributive and predicative uses of adjectives, adjectives used as nouns, and the declension of the verb e)i)mi. The Imperfect indicative active of luw, the compound verbs, and the declension of the
demonstratives οὐκείνον and οὗτος in all three genders, and the use of οὗτος. Declensions of the third person personal pronoun (αὐτός), the Reflexive pronoun (ἑαυτόν) in all three genders, the declension of αὐλός and εἷπερ, and that of the reciprocal pronoun (αὐλήλους) and the declension of the imperfect tense of the verb ‘to be’ (ἐιμί).

Unit – IV:
Use of cases to express time, and the prepositions which take two/three cases. The Passive voice of the Present and Imperfect Indicative of λύω and the Present Imperative active and passive of λύω. Use of Passive voice to express agent and instrument of an action. The declension of the Relative Pronoun in all three genders and the use of negative particles to express questions. The first and second person personal pronouns and the third way of expressing the third person personal pronoun, and the possessive and reflexive pronouns.

Unit – V:
The declension of δύναμιν, Present Infinitive of λύω, and the uses of Infinitive; and the Future Active of λύω. Verb-stems and Tense-stems; the Middle voice with the declension of the Present, Imperfect, and Future Middle verbs and with that of the Future of εἰμί. The First Aorist active verbs and the Second Aorist active verbs and their declensions. The meaning of the aorist imperative and that of the aorist infinitive. Exercises to write the “principal parts” of the verbs so far learnt.

Note:
(i) There will be frequent quizzes and periodical revision tests, the marks of which will be added to the final grade. The class quizzes and tests will carry 50% weightage and the final examination will carry another 50% weightage making the total marks out of 100.
(ii) Students are expected to do translation from Greek to English as found in the text book exercises. They should also train themselves by translating some of the English sentences into Greek.
(iii) All the vocabularies in each lesson found in the latter part of the book (pp. 193ff.) and the Principal Parts (pp. 227-228) of the verbs covered in the lessons should be memorized by students.
(iv) Students are required to pass Preliminary Greek with at least 55% marks to register for the Advanced Greek Grammar course in the second semester of the first year.

Text Book:

Reference:
TD209 ADVANCED GREEK GRAMMAR

Credits 4:0:0

Objectives:
(i) to equip the students to an advanced level with basic skills to read and understand the New Testament in its original language; and
(ii) to enable the students to give exegesis of the New Testament passages in Greek and to preach and teach from the New Testament correctly and more effectively with an awareness of Greek grammar and syntax.

Unit I:
Liquid verbs and their future and aorist tenses; the three uses of o(t)h; the First and Second Aorist Middle verbs: their declensions and uses. Third Declension Masculine and Feminine Nouns with consonant stems (a)sthθ, e)πιν, σρκ, and (a)ρξων) and the declension of irregular verbs such as παθρ, μαθρ and κγαθρ; also Third Declension Neuter Nouns, both swμα type and γενο type.

Unit II:
Third Declension Adjectives (πλειων type and a) ιθωμ type) and Interrogative (τι) and Indefinite (o(stit) Pronouns, and the Third Declension Nouns with Vowel Stems such as ι)ξπη, πολυ and βασιλευ. First and Third Declensions Adjectives and Pronouns (πα,, ει, ου), μηδει, πολυ and μεγα); comparison of adjectives and the formation and comparison of adverbs.

Unit III:
Perfect and Pluperfect of ιω in the active, middle and passive voice; and the meaning of the Perfect in comparison with the aorist in Greek. The Aorist and Future Passives; and Participles with First and Third declension endings as well as with First and Second Declension endings; the adjectival and adverbial participles and their uses. The Genitive Absolute and Periphrastic Tenses such as Periphrastic Imperfect, Periphrastic Future, Periphrastic Perfect and Periphrastic Pluperfect.

Unit IV:
The Subjunctive Mood: Present Subjunctive in Active, Middle and Passive Voice and the eight main uses of the subjunctive mood; expressing prohibitions in Greek by using mh with the Present Imperative and Aorist Subjunctive, and the five simplest forms of conditional sentences expressed by ei); and the Optative Mood to express a wish and in dependent (indirect) questions. Contracted verbs such as –aw and –ow verbs (τιμαω and πανερω) and the rules of contraction.

Unit V:
-θι verbs such as τιθμι and διςθμι and their declensions in Present and Aorist tenses and in Active, Middle and Passive voice. Declension of ι(σθμι in Present and Aorist tenses and in Indicative and Subjunctive mood; other –θι verbs such as α)θθμι, σουθμι, δεικνθμι and θθμι and their principal parts. Translation of 1 John 1-5 from Greek to English along with grammar and syntax.

Note:
(i) There will be frequent quizzes and periodical revision tests, the marks of which will be added to the final grade. The class quizzes and tests will carry 50%
weightage and the final examination will carry another 50% weightage making the total marks out of 100.

(ii) Students are expected to do translation from Greek to English as found in the textbook exercises. They may also train themselves by translating some of the English sentences into Greek.

(iii) All the vocabularies in each lesson found in the latter part of the book (pp. 193 ff.) and the Principal Parts of all the verbs shown on pages 227-228 should be memorized by the students.

(iv) Students are required to pass the advanced Greek grammar with at least 55% marks to register for courses on Greek Exegesis in the second year onwards.

Text Book:

References:

TD210 AN INTRODUCTION TO THE NEW TESTAMENT

Credits 4:0:0  Marks 40+60

Objectives: To enable the students

(i) to understand the books in the New Testament against their historical background that includes their religious, cultural, social, economic and political contexts;

(ii) to interpret the New Testament with an understanding of the scholarly views on the authorship, date, occasion and purpose of writing, genre, content and the major theological emphases of the books.

(iii) To understand the significance of New Testament for human life in general and for the life and ministry of the Church in particular.

Unit I:
A Survey of the political history of Palestine from Alexander the Great to the fall of Jerusalem in AD 70 that will cover the Roman Provincial system and the languages used in Palestine. The cultural and religious background of Palestinian Judaism that will include the various sects and classes within Palestinian Judaism, the Temple and its rituals, and the synagogue and its worship. The philosophical and religious background of Greco-Roman paganism that includes schools of philosophy and mystery religions in the Greco-Roman world.
Unit II:
The Gospels and their related works: the authorship, date, purpose, the historical context, sources and the theology of the Gospels in general and those of the Synoptic Gospels in particular (Matthew, Mark and Luke); the Acts of the Apostles; John’s Gospel and Johannine epistles (1,2,3 John).

Unit III:
The Pauline Letters: Classifications and format of NT letters, general issues in Paul’s life and thought. The genuine letters of Paul (1 Thess, Galatians, Philippians, Philemon, 1 and 2 Corinthians and Romans): their historical context, date, theological emphases and their application to the present context in the Church and society.

Unit IV:
Pseudonymity: pseudonymous composition in general and problems about pseudonymity. Deutero-Pauline letters (2 Thess, Colossians, Ephesians, Pastoral letters to Titus and Timothy): their historical context, date, theological purpose and their application to the current situations.

Unit V:
The Other New Testament Writings: The Epistle to the Hebrews, the letters of Peter, the epistle of James, the epistle of Jude, and the Book of Revelation. The genre, authorship, date, historical context, purpose and theological emphases of these writings. The formation and significance of New Testament Canon.

Text Books:

References:

TD211 PRELIMINARY HEBREW GRAMMAR

Credits 4:0:0 Marks 40+60

Objectives:
(i) to equip the students with basic skills to read and understand the Old Testament in its original language;
(ii) to enable the students to give exegesis of the Old Testament passages in Hebrew and to preach and teach from the Old Testament correctly and more effectively with an awareness of Hebrew grammar and syntax; and
(iii) to provide a foundation in the main principles and usages of the Hebrew language as a basis for more advanced study later.
Unit I:
Introduction to Hebrew language, the Hebrew alphabets, vowel points, Rules governing Shewa, translation/transcription, and syllabification.

Unit II
Stress, the begadkepat letters, the Gutterals, the Daghesh, the Metheg, and Nouns: derivatives, gender and number.

Unit III:
The Definite article, Adjectives, Demonstrative Adjectives and Pronouns, Prepositions and Comparisons, Conjunction and Narrative Sequences, and Pronominal Suffixes.

Unit IV:
The Construct Chain, Predication of Existence, Verbs such as Qal Perfect, Meaning of the Qal Perfect, Qal Imperfect, and the meaning of the Imperfect, Niphal, Piel/Paul, and Hiphil/Hophal.

Unit V:
Hithpael, the verbs with object suffixes, the Relative word dySa« the Conjunction, the use of Lexicon, Concordance and other tools, Reading and translation Practices: Selections from Deuteronomy, Joshua and 1 Samuel, Exegetical and homiletical skills need to be given and ability to do grammatical analysis should be developed.

Note: The irregular verbs are avoided at this stage. Any occurrences of these verbs in the text may be explained incidentally.

Text Books:
1. Lambdin, Thomas O., Introduction to Biblical Hebrew (Bangalore, Asia Trading Company)

References:
1. Brown, Driver, and Briggs, Hebrew and English Lexicon of the Old Testament
2. Davidson, A.B., An Introductory Hebrew Grammar
3. Holladay, W.L., A Concise Hebrew and Aramaic Lexicon of the Old Testament

TD212 INTRODUCTION TO CHRISTIAN ETHICS

Credits 4:0:0  Marks 40+60

Objectives:
(i) to equip students with practical skills so that they might be engaged in critical ethical reflection and action;
(ii) to enable students to put their biblical and theological knowledge into practice in the daily affairs of the world; and
to enable students to be aware of human needs and to be involved in socio-political and religious activities in accordance with the God-given gifts so that they might be able to transform the world.

Unit I:
Introduction: the meaning of ethics in general and of Christian ethics in particular. Relation between theology and ethics; ethical teachings of Jesus centered particularly on the Sermon on the Mount. Ethics in the Old Testament (Shalom, Covenant, Ten Commandments, Concept of Love, Justice and Liberation) and in the New Testament with a specific focus on Christology (Bonhoeffer and Karl Barth).

Unit II:

Unit III:
Identifying some of the ethical issues in India by reading and reporting Discussions should be initiated on the questions: how can Christians respond to the ethical issues identified? On what basis can we make such responses? What are the different types of ethics (eg. family ethics, social ethics, Christian ethics, etc.)

Unit IV:

Unit V:

Note: The course gives equal amount of time for class lectures and for seminars and discussions. Students may be divided into groups and each group may prepare seminar papers on a given topic on ethics and their practical dimensions. Enough time needs to be given in the class room for questions and interactions.

Text Books:
2. Gill, A Text Book of Christian Ethics
3. Lehman, P., Ethics in a Christian Context
5. Mabry, Hunter P., Christian Ethics: An Introductory Reader
References:
2. Birch and Rasmussen, Bible and Ethics in the Christian Life
3. Gardner, C., Biblical Faith and Social Ethics

Other relevant articles, essays and books which describe and discuss the Indian context and specific ethical concerns.

TD213 HISTORY OF CHRISTIANITY IN INDIA

Credits 4:0:0 Marks 40+60

Objectives: To enable students
(i) to understand and appreciate the history of Christianity in India in context;
(ii) to realize the Christian tradition in India and their own place in that heritage;
(iii) to evaluate the available sources to understand Christianity in India.

Content of the Course:
Unit I: The Period up to the 15th Century:
India during the first century AD: political, economic and social context. - Beginnings of Christianity in India: the traditions regarding the Apostles Thomas and Bartholomew. Indian and outside sources for the early Malankara Church. - The Malankara Church and the Syrian connection; immigrations – Thomas of Cana and Mar Parut, the copper plates, the stone crosses, etc. - The social status of Christians. - Contacts with the West: visitors, the Friars.

Unit II: The 16th-18th centuries:
Political and Social changes in India during the period - The Malankara Church including reference to West Asian connections - The Coming of Roman Catholics: The Portuguese and their policies. The Goa establishment; conflict with the Malankara Church; and expansion of the Roman Catholic Church that includes the parava Movement, the Madurai Mission and the Mogul Mission. - The First Protestant Mission: Tranquebar mission

Unit III: The 19th Century:
Background: arrival of other European powers - Serampore Mission (William Carey and his work) and the development of Protestant missionary societies - Development of Christianity in different regions of India: Kerala, Tamil Nadu, Karnataka (including Goa), Andhra Pradesh, North East India, North Central India, North West India and Western India - Christian / Hindu Interaction and Indian Renaissance.
Unit IV: The 20th Century:
Nationalism and Christianity with a reference to the problem of colonialism and Christian missions - Indian Initiatives: Development of autonomous Churches and quest for Indian identity; Indian missions such as the emergence of NMS, IMS, IEM, denominational missions, etc; independent movements: pioneers like Subba Rao, Subamma, Vakht Singh, and others; indigenization in worship, theology, ashram life, etc. - Christianity and Social Change: Education and literature, Medical, Social work (relief and development), social action (women, dalits, tribal, fishermen's movement, ecological concern, etc. - Christian mass movements and their impact on the Church and society - Communalism within the Church: caste, tribe, language and region - Christianity in independent India: minority rights, institutions, reservation, identity, etc.

Unit V: The 20th Century: A Time of Cooperation and Unity
Context: missionary cooperation, missionary conferences, union institutions, agencies and programmes - Church Union Movements: Formation of CSI and CNI, CSI discussions with the Baptists and Lutherans, North East India discussions - Conciliarism: NCCI and regional councils, CSI-CNI-Mar Thoma Joint Council - Confessionalism: Development of confessional structures within India.

Bibliography:
1. Firth, C.B., An Introduction to Indian Church History, CLS No. 23 (Madras: CLS, 1983).
- Other relevant books and articles which deal with specific events and movements in the history of the Church in India.

Note: Students may be taken out to visit the places of historical importance in the life of the Church in India. They may be encouraged to write a history of their own Churches.
TD214 INTRODUCTION TO PASTORAL CARE AND COUNSELLING

Credits 4:0:0 Marks 40+60

Objectives: To enable students
(i) to attain spiritual growth so that they might give love and care for people;
(ii) to understand the significance of caring for one another in the context of the total ministry of the Church; and
(iii) to learn and develop pastoral attitude and approach so that they might care and counsel people whenever needed.

Content of the Course:
Unit I:
Call and commitment of a pastor in the light of the New Testament teaching on Christian Ministry - Identity and Relationship: self-understanding of a pastor in terms of pastoral identity, vocational identity, and gender identity - The Meaning of Pastoral Care and Counselling: relationship between Pastoral Care and Counselling, biblical and theological basis for Pastoral Care and Counselling; and aspects of pastoral care such as healing, sustaining, guiding, reconciling, etc.

Unit II:
Marks of a healing relationship: listening and responding, empathy, respect, genuineness, relevant concreteness, immediacy of relationship, facilitative self-disclosure, caring confrontation, and maintaining confidentiality - Pastoral Counselling: principles of Pastoral Counselling, approaches to counseling such as direct methods, non-directive/client-centred method, transactional analysis, Gestalt therapy, Logotherapy, and eclectic methods - Types of Pastoral Counselling: Informal-formal, Short term-long term, Individual-group, Educational Counselling, Supportive Counselling, Crisis Counselling, Vocational Counselling, and Referral Counselling.

Unit III:
Care and Counselling of families: skills in conducting effective visits to Families, pre-marital counseling, models of marriage and family Counseling, family life enrichment programmes - Care and Counselling during developmental and accidental crisis: Developmental crisis involves understanding and counseling children, adolescents, adults and the aged. Accidental crisis involves counselling to the physically and mentally ill persons, to the dying and to the bereaved.

Unit IV:
Counselling in special situations: Alcohol and drug addiction, victims of socio-cultural and economic oppression, suicidals - Conflict Resolution in inter-personal conflicts and group conflicts - Counselling in Administration and Management by using interpersonal relationships.

Unit V:
Pastoral Resources for Counselling: Prayer, Scripture, Sacraments, Devotional literature, etc. - Community and family - The Person (self-identity) of the Pastor - Pastoral Counselling and Mental Health: Role of Pastoral counseling in Preventive mental illness - Fostering mental health of individuals and groups through Pastoral Counselling.
Bibliography:

3. Clinebell, H.J., Basic Types of Pastoral Care and Counselling (Nashville: Abingdon, 1984).
7. Hulme, W.E., Brekke Milo, L., and Behrens, W.C., Pastoral in Ministry (Minneapolis: Augsburg, 1985).

Other relevant articles and books on different categories of Pastoral Care and Counselling.

Note: The students should practise counselling in the classroom under the supervision of the teacher. They also should practise counselling by visiting hospitals, families and in other given settings. They may stage role plays. Such exercises should be graded and the grades should be treated as class assignments along with the written assignments.
## ADDITIONAL SUBJECTS

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### TH201 PRELIMINARY HEBREW GRAMMAR

**Credits 4:0:0**

**Marks 40+60**

**Unit – I:**
The Hebrew alphabets; Vowels; Maqqeph; Accents; The Gutturals; Proposition with Nouns; The Vav Conjunction; Nouns: Derivations, Gender & Number

**Unit – II:**
Adjectives: Attributive & Predicative Usage; Subject Pronouns; Segholates; Pronominal Suffixes; Verbs: The Qal Perfect, Word Order; Interrogative Sentences

**Unit – III:**
Verbs: Qal Imperfect, Jussive and Cohortative; He- Directive Conjunctive Dagesh Forte, Nifal Imperative, Piel Imperative, Hitpael Imperative, Hifil Imperative

**Unit – IV:**
Verbs: The Infinitive Construct, The Infinitive Absolute Forms and Functions of Participles; Synopsis of the Strong Verb; Vav Conjunctions; Pe Guttural Verbs

**Unit – V:**
Pe Alef Verbs; Ayin Guttural Verbs; Lamed Guttural Verbs; Lamed Alef Verbs; Lamed He Verbs; Pe Nun Verbs; Ayin Vav/Ayin Yod Verbs; Double Ayin Verbs; Vocabulary; Use of the Lexicon

**Text Books**

### TH202 SURVEY OF THE OLD TESTAMENT

**Credits 4:0:0**

**Marks 40+60**

**Unit – I:**
The Prolegomena: General Guidelines, Meanings, Symbols Types, Division of the Bible; Chronological Chart; Kings of the Divided Kingdom; Background of Israelites
Unit – II:
Origin and Growth of the Bible: The Writings, Ancient Manuscripts, Implements Used, Old Testament Manuscripts, NT Manuscripts

Unit – III:
Inspiration of the Bible: Biblical Description, Autographs and Copies, The operation of Inspiration, Implications of Inspiration, Character and Content of Inspiration, Internal Evidences, External Evidences, Doctrines of Inspiration

Unit – IV:
The Canonicity of the Bible: Definitions, Evidence of the Old and New Testaments, Discussion on Canonicity, the Closure of Canon, Redactional Canon Theory, Objections to Redactional theory, Development and History of NT Canon, Progressive Collection, NT Indications, Dead Sea Scrolls, The Masoretes, The Samaritan Pentateuch

Unit – V:
Doctrines of the Bible: God, Man, Sin, Jesus Christ, Salvation, Angels, etc. Background and Content of each book of the Bible, Author, Outline, Description, and Teachings of each Book of the Bible; Inter-testamental Period; Questions and Answers; Reference to certain Terms; The interpretative and literary issues

Text Book

References
TH203 INTRODUCTION TO CHRISTIAN THEOLOGY

Credits 4:0:0

Marks 40+60

Unit – I:
A background study on the basic teachings of the Bible; Introduction to Christian theology: Its Etymology, formative Factors in Christian theology, Theology in relation to other Disciplines

Unit – II:
Doctrine of God: theology proper, Four Classic Arguments for the Existence of God, some famous theologians, Attributes of God, Names of God

Unit – III:

Unit – IV:
Doctrine of Atonement: OT Sacrifice, The Prophets and Priests, The meeting point between Prophets and Priests, Atonement in OT and NT, Day of Atonement, Jesus as the Propitiator, Wrath of God, The Love of God

Unit – V:
Doctrine of Church: The Church in the OT and in the NT, Characteristic of the Church, the Images of the Church, True Church and Various Denominations; Doctrine of Ministry: The Ministry of Jesus, Ministry in the NT, Diakonia, Presbyteros and Episcopos; Doctrine of Sacraments: Features of Sacraments, The Nature of Sacrament, Baptism, The Eucharist; Eschatology: Different perspectives, Interpretations, Biblical doctrine of Eschatology

Text Book

References
TH204 HISTORY OF CHRISTIANITY-I

Credits 4:0:0  Marks 40+60

Unit – I:

Unit – II:
The Church Under Imperial Favour: The world in which Christianity lived, Monasticism, Theological development and controversies, Organization of the Church; Christianity in the Early Middle Ages AD 590-1073: Conquest of Islam, The advance of Christianity, The rise of Papacy, The dawn after the Dark Ages, Life and thought of the Eastern Church

Unit – III:
Christianity in the High Middle Ages AD 1073-1300; The Reformation of Hildebrand and the Investiture controversy, The Crusades, Further East into Asia among Mongols, The power of Popes, The Worship of the Church, The Eastern Church; Christianity during the Late Middle Ages: The situation in Europe, Geographical and Scientific discoveries, Movements of Revolt

Unit – IV:
Christianity during the late Middle Ages AD 1300-1649: The Reformed side of Protestantism, The spread of Reformed faith, The English Reformation, The Puritans; Christianity during Late Middle ages AD 1300-1648: The Radical Reformation, Anabaptists, The roman Catholic Reactions, Counter Reformation, Religious Wars

Unit – V:
Christianity from the Peace of Westphalia (1648) to the Nineteenth Century: Roman Catholic Church, Protestant Churches, The Wesleyan Evangelical revival, Christianity in America; Christianity during the Last two Centuries: Christianity in Europe and America, Ecumenical Movement

Text Book

References
TH205 MAJOR RELIGIONS IN THE ASIA

Credits 4:0:0Marks 40+60

Unit – I:
Outline of the origin of religions; Primal religions; Tribal Religions; Religious practices; Religious functionaries; Zoroastrianism: Founder, Scripture, Beliefs, Worship and practices, Festivals, Ceremonies, Zoroastrianism and other religions, Zoroastrianism today

Unit – II:
Hinduism: Origin and development, Sruti and Smriti Scriptures, Indian philosophy, Beliefs and practices, Four goals of life, Caste system, Four stages of life, Hindu ethics, Popular Hinduism, Rituals, Worship, Pilgrimages, Festivals, Age of Bhakti, Modern Hinduism

Unit – III:
Jainism: Thirthankaras, Scriptures, Teaching of Jainism, Groups within Jainism, Worship and prayer, Festivals, Rituals and ceremonies, Pilgrimages; Buddhism: Growth and development of Buddhism, Sects in Buddhism, Scriptures, Beliefs, Buddhist ethics, Modern Buddhism

Unit – IV:
Islam: Background and growth of Islam, Scripture, Teachings and beliefs, Faith and practices, Shiites and Sunnis, Festivals, Islam Today; Sikhism: Origin and development, Teachings and Beliefs, Namdharis, Akalis, Nirankaris, Nanak Pathis, Gurdwaras, Sikhism today

Unit – V:
Humanistic Religions: Confucianism and Taoism; Lao-tsu; Sages and Immortals: Chinese religions; The worship of Ancestors; A Tapestry of Tradition: Japanese religions; Unity and Peace: The Baha’I faith

Text Book

References

TH206 LIFE AND WORK OF A CHRISTIAN MINISTER

Credits 4:0:0Marks 40+60

Unit – I:
The integration of life and ministry of Christian workers; The perspectives on ministry; Models of ministry; Understanding call to ministry; Essentials of a minister
Unit – II:
Character formation in theological education; Ministers are human; The Spiritual development of the minister; Ethnicity and the minister; Lessons from the OT and NT; Human sexuality and the minister

Unit – III:
Life of Prayer and Meditation; The minister’s family, Possibilities and problems; Ethics in ministry; Minister’s personal life; Women in ministry

Unit – IV:
Imperatives of a Christian Minister; Authority in ministry; Development of authority for Church ministry; Leadership indicators; Pathological ministers; Recovery and healing

Unit – V:
Stewardship and Christian models; The minister as Worship leader; The minister as an agent of change; Practical strategy for the ministry of change; The ministry of teaching; Principle for healthy Church staff; Denominational service

Text Book

References
1. Ferguson, Rowena. The Church’s Ministry with Senior Highs. 1968. Nashville: Graded Press

TH207 ENGLISH

Credits 3:0:0 Marks 40+60

Unit – I:
Noun groups, Adjectives and Qualifiers – Analysis of Simple Sentences; Phrases; Clauses; Analysis of Compound Sentences; Transformation of Sentences

Unit – II:
Synthesis of Sentences; The Sequence of Tenses; Direct and Indirect speech; Nouns and Pronouns; adjectives; Articles; Verbs; Adverbs; Propositions; Conjunctions

Unit – III:
Subordination, Coordination, Cohesion and Ellipsis; Order of words; Idioms; Spelling; Formation of Words; figures of Speech; Verb Patterns; Structures
Unit – IV:
Phonetics, Prose and Composition; Paragraph-writing; Story Writing; Reproduction of a story-poem; Letter-writing; Comprehension

Unit – V:
Précis-writing; Expansion of Passages; Essay-writing; Autobiographies; Dialogue-writing; Appreciation of Poetry Paraphrasing

Text Book